

# DISABILITY QUESTIONNAIRE

This questionnaire **MUST** be completed by the **STUDENT**.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ Red ID #: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Class Level: \_\_\_\_\_ Major: \_\_\_\_\_

\_\_\_\_ Undergraduate      \_\_\_\_ Transfer      \_\_\_\_ Graduate      \_\_\_\_ \*Non Degree  
   \*enrichment, career advancement, personal interest

Have you previously been tested or diagnosed with a disability?

- No
- Yes, date(s) of diagnosis/testing \_\_\_\_\_
  - Diagnosis/testing is enclosed.
  - I will have the diagnosis/testing forwarded to you.
  - This information is no longer available.

What are the reasons for your referral to SDS? Please state the problems you experience in your own words. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List academic areas which are of greatest concern to you: \_\_\_\_\_  
\_\_\_\_\_

1. If you are enrolled at SDSU, list your current classes. Describe any difficulties you are experiencing.

<u>Class</u>	<u>Difficulties</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. What is your current Grade Point Average (GPA)? \_\_\_\_\_

3. Are you currently on academic probation?      \_\_\_\_ Yes      \_\_\_\_ No

4. Have you been disqualified from SDSU?      \_\_\_\_ Yes      \_\_\_\_ No



3. Describe any family issues which you feel have affected your learning.

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**Language History**

1. What language(s) is/are spoken in your home? \_\_\_\_\_

2. What language(s) were you first exposed to? \_\_\_\_\_

3. Describe any problems you had in learning your first language. \_\_\_\_\_

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4. What language(s) did your parents/relatives speak to you prior to entering school?

Father \_\_\_\_\_

Mother \_\_\_\_\_

Other relatives \_\_\_\_\_

5. If English was not your first language, at what age did you begin to learn English? \_\_\_\_\_

6. Are your parents:

\_\_\_ more fluent in English

\_\_\_ more fluent in a language other than English

\_\_\_ about the same in both

**Health History:**

1. Were there any medical complications before, during, or after your birth?

\_\_\_ Yes \_\_\_ No

2. Please check any conditions which apply to you now or in the past:

\_\_\_ Head injury

\_\_\_ Ear infections

\_\_\_ Asthma

\_\_\_ Diabetes

\_\_\_ Vision problems

\_\_\_ Allergies

\_\_\_ Seizures/Epilepsy

\_\_\_ Hearing Loss

\_\_\_ High fevers

\_\_\_ Encephalitis

\_\_\_ Concussion

\_\_\_ Stroke

\_\_\_ Meningitis

\_\_\_ Near drowning

\_\_\_ Unconscious

\_\_\_ Other (specify): \_\_\_\_\_

3. Have you ever been hospitalized? \_\_\_ Yes \_\_\_ No

If yes, when, why and for how long? \_\_\_\_\_

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4. Has illness or injury ever interrupted your attendance in school?

\_\_\_ Yes \_\_\_ No If yes, how long and what grade? \_\_\_\_\_

5. Have you been on any medication in the past?  Yes  No  
If yes, name of the medication(s): \_\_\_\_\_  
\_\_\_\_\_
6. Are you now on any medication?  Yes  No  
If yes, name of the medication(s): \_\_\_\_\_  
\_\_\_\_\_
7. Do you use alcohol?  Yes  No  
If yes, describe how much, and how frequently: \_\_\_\_\_  
\_\_\_\_\_
8. Have you ever used any other substances?  Yes  No
9. Are you currently using any other substances?  Yes  No
10. Have you had an eye exam in the last two years?  Yes  No  
Check all that apply:  
 Glasses or contacts  Eye surgery  
 Near sighted  Vision problems worsened  
 Astigmatism  Other
11. Have you had a hearing exam in the last two years?  Yes  No  
 Do you have a history of ear infections?  
 Is it harder to hear people when they turn their back to you?  
 Does listening take energy and effort?  
 Is it harder to hear with background noise present?
12. Have you ever had a neurological exam?  Yes  No
13. Have you ever had difficulties with attention, concentration, or hyperactivity?  
 Yes  No  
If yes, please describe: \_\_\_\_\_  
\_\_\_\_\_
14. Have you ever had emotional problems (e.g. anxiety, depression, etc.)?  
 Yes  No
15. Have you ever been hospitalized for emotional problems?  Yes  No
16. Have you ever participated in individual or group counseling?  Yes  No  
If yes, please indicate what type of counseling: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



9. What were your highest SAT scores? \_\_\_\_\_ Verbal \_\_\_\_\_ Math

**General Information:**

1. Are you right handed? \_\_\_\_\_ left handed? \_\_\_\_\_
2. Are you employed? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, where? \_\_\_\_\_  
How many hours per week? \_\_\_\_\_ What is your position? \_\_\_\_\_  
\_\_\_\_\_
3. Describe your current social relationships: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Check all areas that give you trouble:  
\_\_\_\_\_ Going to class on time  
\_\_\_\_\_ Going to class prepared (e.g., taking pens, paper, etc.)  
\_\_\_\_\_ Becoming motivated to start work  
\_\_\_\_\_ Budgeting time  
\_\_\_\_\_ Sticking with an assignment until completion  
\_\_\_\_\_ Test-taking anxiety  
\_\_\_\_\_ Lack of self-confidence  
\_\_\_\_\_ Making new friends  
\_\_\_\_\_ Understanding humor and sarcasm  
\_\_\_\_\_ Find yourself fidgeting or feeling restless  
\_\_\_\_\_ Have difficulty awaiting your turn  
\_\_\_\_\_ Blurt out answers to questions before they are completed  
\_\_\_\_\_ Following through on instructions from others  
\_\_\_\_\_ Have difficulty sustaining attention in tasks  
\_\_\_\_\_ Excessively shift from one activity to another  
\_\_\_\_\_ Talk excessively  
\_\_\_\_\_ Have difficulty being quiet or relaxed  
\_\_\_\_\_ Interrupt or intrude on others  
\_\_\_\_\_ Have difficulty listening to others  
\_\_\_\_\_ Often lose or misplace things  
\_\_\_\_\_ Often act without considering the consequences

**Work and Study Habits:**

1. Check any areas in which you have problems:  
\_\_\_\_\_ Notetaking \_\_\_\_\_ Outlining  
\_\_\_\_\_ Highlighting \_\_\_\_\_ Library resources  
\_\_\_\_\_ Essay tests \_\_\_\_\_ Multiple choice tests  
\_\_\_\_\_ Other: \_\_\_\_\_

2. Do you have problems following multiple directions given in class?  
 Yes       No
3. Where do you usually study? \_\_\_\_\_
4. Do you have trouble recalling facts and details?       Yes       No
5. Are you easily distracted by:
- |                                   |  |                                     |
|-----------------------------------|--|-------------------------------------|
| <input type="checkbox"/> Noise    | <input type="checkbox"/> Music               | <input type="checkbox"/> Television |
| <input type="checkbox"/> Colors   | <input type="checkbox"/> Visuals             | <input type="checkbox"/> Clutter    |
| <input type="checkbox"/> Movement | <input type="checkbox"/> Many people talking |                                     |
6. Are you easily frustrated when:
- |   |   |
|---|---|
| <input type="checkbox"/> Learning new tasks | <input type="checkbox"/> Studying           |
| <input type="checkbox"/> Taking tests       | <input type="checkbox"/> Meeting new people |
7. Do you often respond without thinking?       Yes       No  
 If yes, give an example: \_\_\_\_\_  
 \_\_\_\_\_

**Reading:**

1. Do you experience frustration when reading?       Yes       No  
 If yes, explain: \_\_\_\_\_  
 \_\_\_\_\_
2. Do you like to read?       Yes       No
3. Are you a slow reader?       Yes       No
4. Are you comfortable reading aloud?       Yes       No
5. Do your eyes tire easily when reading?       Yes       No
6. Do you have problems with:
- |  |   |
|--|---|
| <input type="checkbox"/> Understanding what you read | <input type="checkbox"/> Locating the main idea |
| <input type="checkbox"/> Integrating information     | <input type="checkbox"/> Reading/using maps     |
7. Do you have difficulty understanding the meaning of new words from the context?  
 Yes       No
8. When reading, do you often:
- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> Reverse letters/numbers              | <input type="checkbox"/> Add letters  |
| <input type="checkbox"/> Confuse similar words                | <input type="checkbox"/> Skip lines   |
| <input type="checkbox"/> See letters/numbers out of order     | <input type="checkbox"/> Omit letters |
| <input type="checkbox"/> Have difficulty focusing on the page |                                       |
| <input type="checkbox"/> Reverse words or phrases             |                                       |





