Helping you contribute to your student's success!
Welcome to the San Diego State University Community!

SDSU offers your student a multitude of resources – faculty who are extraordinary individuals engaged in teaching, research, scholarship, and community service; campus clubs and organizations; internships and volunteer opportunities that provide real-world experience outside the classroom; support staff whose caring and concern enable your student to do his or her best. We are committed to an excellent academic and personal experience for each of our students.

The Parents Handbook provides a starting place in which to find basic information about SDSU. Referring to the handbook throughout your student’s first year at SDSU can help you fulfill your valuable role in encouraging your student’s academic and personal success. Please don’t hesitate to supplement the handbook with personal inquiries. We are eager to help you feel comfortable with your connection to SDSU and to answer any questions you may have.

As your Aztecs begin their new educational journey, I hope that you will take advantage of the opportunity to become active in your own way. The Aztec Parents Association is here to be your organization. It gives you the opportunity to meet with university faculty, staff, and administrators, and with other parents regarding your concerns and your student’s needs. In addition, it actively supports programs and services which enhance the university experience.

Now that you have become part of SDSU’s family, we look to you to help us become better still. As members of the Aztec Parents Association, you will be participating with us in our commitment to student success.

Sincerely,

Stephen L. Weber
President

Student Affairs – We’re Here to Serve You and Your Students

As the Vice President for Student Affairs, my role is to support the academic success of all SDSU students. As parents, you also support your own student’s success, more than you may even realize. Research has shown that parents play a crucial role in a student’s higher education experience. Your involvement will not only benefit your student, but will also provide you with knowledge and experiences that will last you a lifetime.

You are making a great start by attending Parent Orientation. Here you will meet many faculty and staff who will serve as resources for you throughout your student’s college career. You will also learn about the many resources SDSU offers. I urge you to retain this handbook to help you refer to those resources. Your next step is to attend Family Weekend this fall. Join your student for a special occasion full of fun and activities. You will get a glimpse of your student’s life at SDSU. I also encourage you to attend the many other events catered to families.

Student Affairs departments are here to serve you and your students. Please contact us with any questions or concerns you have throughout the years. Congratulations to you and your student and welcome to SDSU!

Sincerely,

James R. Kitchen
Vice President for Student Affairs
Welcome from Fellow Aztec Parents!

Dear Fellow Aztec Parents,

As the 2005 Family Weekend co-chairs, we welcome you to San Diego State University and the Aztec Parents Association! We have discovered, through our own involvement with the Aztec Parents Association, that the college experience is not only for students, but that parents also learn and play a crucial role in supporting their own student.

We have discovered that we are not unique in our situation. By sharing experiences with other parents, our apprehensions are reduced and our joys enhanced. Together, we all watch our children grow into adults and guide them to the choices that shape their future.

You will find, through the Aztec Parents Association, a family that will support you through this transition in your own family’s life. You will be linked to the campus through contacts with SDSU faculty and staff, and through information about issues that are important to today’s college students and their families. You will learn how to access the many campus resources that SDSU offers. More importantly, by getting involved, you will gain the friendship of other parents who share the same concerns.

We strongly encourage you to join us for Family Weekend, September 30 - October 1. If you have previously attended Family Weekend, we look forward to sharing the next step of your student’s journey – whether it is moving off campus or preparing for graduation. If you have never attended, please join us. We guarantee it can be the beginning of a wonderful experience with the SDSU family, and a time you and your family will always remember.

Sincerely,

Dan & Lori Steinberg
2005 Family Weekend Co-Chairs; Aztec Parents Advisory Board members

Mission Statement

The mission of the Aztec Parents Association is to enhance the academic and personal growth of SDSU students through a partnership between parents and the university.

Parent Involvement at SDSU

Ongoing efforts by parents to enhance the educational experiences of their students have produced results! The Aztec Parents Association encourages parents to become involved and stay involved while their student attends SDSU. The Aztec Parent Programs offer many opportunities for you to get involved—through participating and volunteering at special events such as Parent Orientation, New Student and Family Convocation, and Family Weekend. The Aztec Parent Programs also disseminate a variety of publications to keep you abreast of what is going on at the university, including News for Aztec Parents—mailed directly to your home three times a year.

Visiting Your Student

When visiting your student and SDSU, take advantage of the discounts on hotels and car rentals for out-of-town guests at www.sdsu.edu/aztecparents.

For on-campus visitor parking regulations, see p. 28.

Questions?

For questions and guidance throughout your student’s career at SDSU, call the Parents Hotline (619) 594-1653 or e-mail: aztecpar@mail.sdsu.edu
It is with the support of Aztec Parents that we are able to continue to offer these programs and services, which directly impact student success. Each year, the Aztec Parents Annual Fund campaign begins in the fall – so be ready for this opportunity to contribute to student life at SDSU!

AZTEC PARENTS ADVISORY BOARD – YOUR GOALS ARE OUR GOALS!
The Aztec Parents Advisory Board members provide both leadership and a voice for parents. Through their participation in SDSU’s events, programs and services, the board contributes to family adjustments and to student well-being and success. Board members contribute perspectives unique to parents and participate in three areas. The first is to advise university administrators where to direct monies collected from the Aztec Parents Annual Fund. The second is to advise SDSU staff on major decisions regarding special programs and events for the Aztec Parents Association and to participate in the coordination of these events. Finally, Aztec Parents Advisory Board members provide leadership at parent/family events.

If you are interested in serving on the board, or volunteering with Aztec Parents in any capacity, please contact the Parents Hotline at (619) 594-1659 or e-mail: aztecpar@mail.sdsu.edu.

AZTEC PARENTS CONTRIBUTE TO STUDENT LIFE AT SDSU!
The Parent Programs also provide parents with the opportunity to contribute to the Aztec Parents Annual Fund. SDSU is state supported, not state funded, which means the quality of student programs depends greatly on private contributions. Contributions to the Aztec Parents Annual Fund enhance programs and services that directly benefit students. Aztec Parents have devoted time, energy, expertise and funding in support of these major programs and services:

- Career Services
- University Library
- Public Safety
- Counseling and Psychological Services
- Freshman Success Programs
- Leadership Programs
- Student Health Services
- Housing
- International Student Center
- Student Rights and Responsibilities

A Time to Celebrate Family, Friends and SDSU!
September 30 & October 1, 2005
Join your student for a special occasion full of fun and activities. You’ll get a glimpse of your student’s life at SDSU.

Plan on attending Family Weekend each fall while your student is at SDSU.

For more information on Family Weekend, call (619) 594-1509, or visit www.sdsu.edu/aztecparents.

Aztec Parents Association
Parents Hotline (619) 594-1653
Mail  Aztec Parents Association
      New Student and Parent Programs
      San Diego State University
      5500 Campanile Drive
      San Diego, CA 92182-7441

E-mail  aztecpar@mail.sdsu.edu
Web    www.sdsu.edu/aztecparents   Main Page: www.sdsu.edu
Although new college students are eager to experience “away-from-home” independence, most are still anxious for family ties and the security those ties bring. Don’t mistake a surge of independence for rejection. There is nothing more depressing than a week of empty mailboxes. Many first-year students, though most won’t admit it, would give anything to hear news from home. And, although they may not write back, continue to write, and be confident that any news will be welcome news. Even if you send e-mail daily, a card, letter or homemade cookies in their mailbox will make their day.

Be supportive.
When college life becomes overwhelming, whether from a failed test, an ended relationship, or a laundry problem, many first-year students find the logical place to turn for support is home. When your student unloads trouble or tears, you may feel as if you’re inheriting a burden of worry. Your support will help your student return to routine, relieved and ready for the next challenge. If you are concerned about your student’s well being, contact the Parent’s Hotline at (619) 594-1653 to consult the parent programs coordinator about services and assistance available.

Trust them.
Finding oneself is difficult enough without feeling one is being “second-guessed” by people whose opinions one respects most. As one college student recalls: “One of the most important things my mom wrote to me in my four years at college was ‘I love you and want for you all the things that make you the happiest. I guess you, not I, are the one who knows best what those things are.’”

TIPS for Parents

Reading List for Parents

| Let the Journey Begin: A Parent’s Monthly Guide to the College Experience |
| by Jacqueline Kiernan MacKay and Wanda Johnson Ingram, Houghton Mifflin Company, 2002 |
| Letting Go: A Parents’ Guide to Understanding the College Years |
| Don’t Tell Me What to Do, Just Send Money |
| by Helen E. Johnson and Christine Schelhas-Miller, St. Martin’s Press, 2000 |
| Empty Nest...Full Heart |
| by Andrea Van Steenhouse, Simpler Life Press, 1998 |
| When Your Kid Goes to College/A Parent’s Survival Guide |
| by Carol Barkin, Avon Books, 1999 |
| Friends for Life, Enriching the Bond Between Mothers and Their Adult Daughters |
| by Susan Jonas and Marilyn Nissenson, William Morrow and Company, 1997 |
| In Addition to Tuition: The Parents’ Survival Guide to Freshman Year of College |
| by Marian Edelman Borden, Mary Anne Burlinson and Elsie R. Kearns, Facts on File, 1995 |
| Sex, Drugs and Flunking Out/Answers to the Questions Your College Student Doesn’t Want You to Ask |
| by Joel Epstein, Hazelden, 2001 |
| When Kids Go to College/A Parent’s Guide to Changing Relationships |
| by Barbara M. Newman and Philip R. Newman, Ohio State University Press, 1992 |

“What the Parents Association does best is to create a place where I am comfortable being in the same boat as other parents.”

Expect change.
College experiences can trigger changes in social, vocational, and personal behavior. Change is inevitable, and it can be wonderful. Although you cannot stop change, it may be within your power, and to your student’s advantage, to accept it. Remember that your student will basically be the same person that you sent away to school. Don’t expect too much too soon. Maturation is not an instantaneous process, and you may discover your student returning home with some of the habits that you thought he or she had “grown out of.” Be patient.

Visit (but not too often).
Visits, especially when accompanied by shopping or dinner, are another part of the college experience that students like. These visits give the student a chance to introduce some of the people from home to those at school. Additionally, it’s a way for parents to become familiar with – and hopefully, more understanding of – the student’s new commitments and friends. Parents should warn their students of their arrival so that schedules – and living quarters – can be adjusted accordingly.

Friends for Life, Enriching the Bond Between Mothers and Their Adult Daughters
by Susan Jonas and Marilyn Nissenson, William Morrow and Company, 1997

In Addition to Tuition: The Parents’ Survival Guide to Freshman Year of College
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by Joel Epstein, Hazelden, 2001

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Letting Go: A Parents’ Guide to Understanding the College Years

Don’t Tell Me What to Do, Just Send Money
by Helen E. Johnson and Christine Schelhas-Miller, St. Martin’s Press, 2000

Empty Nest...Full Heart
by Andrea Van Steenhouse, Simpler Life Press, 1998

When Your Kid Goes to College/A Parent’s Survival Guide
by Carol Barkin, Avon Books, 1999

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Academic Advising Center
594-6668, www.sdsu.edu/advising
College of Arts and Letters
594-6270, www.sdsu.edu/cal
College of Business Administration
594-5828, www.sdsu.edu/ba
College of Education
594-1426, www.sdsu.edu/education
College of Engineering
594-7007, www.sdsu.edu/engineering
College of Health and Human Services
594-6898, www.sdsu.edu/hhs
College of Professional Studies
and Fine Arts
594-5124, www.sdsu.edu/fsfa
College of Sciences
594-5350, www.sdsu.edu/sciences
Division of Undergraduate Studies
594-5842, http://dus.sdsu.edu
Division of Student Affairs
594-5211, www.sa.sdsu.edu
Centers for Student Involvement, in
the Office of the Dean of Students
594-5221
www.sa.sdsu.edu/studentlife

When should my student declare a major?
Approximately 38 percent of freshmen are undeclared. Many students don’t declare a major until the end of their sophomore year. The Academic Advising Center is home for all undeclared majors, and students should visit this office each semester. Career Services can also assist students in deciding on the right major, as can assistant deans and department offices.

Where do students get advice about changing their major?
Go to the Academic Advising Center, Monday through Thursday, 9am to 6pm, or Friday 10am – 4pm. Not only will they help your student change his or her major, but they can evaluate all completed coursework and determine the next steps for your student. It’s important that your student keep an academic file of his or her own, which should include copies of transcripts, test scores, evaluations and other important documents. Once a major is declared, students will need to visit the faculty adviser from that department.

How can the Assistant Deans help my student?
Assistant deans provide a link between the academic and student support services, and help channel these services to the students in their colleges. Each of the colleges has an assistant dean for student affairs who can make referrals, handle emergencies, and offer advice about majors, scholarships, and academic difficulties. Assistant deans may also refer students to departmental faculty who provide academic advising in an individual major.

I was asked which “college” at SDSU my student is in. What are the different colleges at SDSU, and what does that mean?
SDSU has seven colleges that house the various majors listed below.

<table>
<thead>
<tr>
<th>College of Arts and Letters</th>
<th>Management</th>
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<td>• Afro-American Studies</td>
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<td>• Anthropology</td>
<td>• International Business</td>
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<td>• Marketing</td>
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<tr>
<td>Studies</td>
<td>• Real Estate</td>
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</tbody>
</table>

| College of Education       | • International Security |
|----------------------------|• Conflict Resolution |
| • Vocational Education     | • Journalism |
|   (BVE)                    | • Kinesiology |

| College of Engineering     | • Music |
|                           | • Public Administration |
| • Aerospace Engineering   | • Recreation |
| • Civil Engineering       | • Administration |
| • Computer Engineering    | • Television |
| • Electrical Engineering  | • Film and |
| • Environmental Engineering| New Media Production |

| College of Health and Human Services | • Theatre Arts |
|--------------------------------------|• Urban Studies |

| College of Sciences               | • Hospitality |
|                                    |and Tourism |
| • Astronomy                        | Management |
| • Biology                          | • International Security |
| • Chemical Physics                 |• Conflict Resolution |
| • Chemistry                        | • Journalism |
| • Computer Science                 | • Kinesiology |
| • Environmental Sciences           | • Music |
| • Geological Sciences              | • Public Administration |
| • International Security           | • Recreation |
| • Conflict Resolution              | • Administration |
| • Mathematics                      | • Television |
| • Mathematics                      | • Film and |
| • Mathematics                      | New Media Production |

| College of Professional Studies   | • Theatre Arts |
| and Fine Arts                     |• Urban Studies |
| • Art                               | • Hospitality |
| • Child Development                |and Tourism |
| • Communication                    | Management |
| • Criminal Justice                 | • International Security |
| • Administration                   |• Conflict Resolution |
| • Dance                            | • Journalism |
| • Foods and Nutrition              | • Kinesiology |
| • Hospitality                      | • Music |
| • and Tourism                      | • Public Administration |
| • Management                       | • Recreation |
|                                    | • Administration |
| • Statistics                       | • Television |
| • Statistics                       | • Film and |
| • Statistics                       | New Media Production |

| Undergraduate Studies            |• Theatre Arts |
|• Elementary School teachers)     |• Urban Studies |
|• Interdisciplinary Studies       |• Hospitality |
|         in Three Departments      |and Tourism |
How many classes are devoted to a student’s major?

A major is an area of specialized study that provides extensive knowledge of a particular subject matter. Approximately one-third of the courses a student takes will meet requirements in General Education. The remaining two-thirds will fulfill major requirements. Majors can require between 120 and 138 units to graduate.

Do major requirements change over time?

Programs do evolve and changes are made from time to time. However, students retain all requirements spelled out in the SDSU General Catalog from the year they declare a major. Because the catalog is considered a legal document that lists all requirements, regulations, rules, policies, procedures and changes in curriculum, students AND parents should each retain a copy of the catalog. It is every student’s responsibility to know what is in the catalog.

Will my student’s grades be mailed home?

No, grades are not mailed to students or to parents. Students may access their grades at www.sdsu.edu/portal. Parents cannot legally access grades, under the federal law called Family Educational Rights and Privacy Act (FERPA, see p. 32). No personal information, including grades, can be released to anyone other than the student without written consent of the student. Parents and other family members are encouraged to openly discuss academic performance with their student.

What is an impacted major?

Because of the popularity of SDSU and in particular, certain majors, there are more students than available slots. Impacted majors require that certain requirements, such as preparation for the major courses and minimum GPA, be met prior to declaring the major.

- Biology and Microbiology
- Business Administration
- Child Development
- Communication with emphases in Advertising, Public Relations, and General Communication Studies
- Computer Science
- Criminal Justice Administration
- Economics
- English and English in Preparation for the Single Subject Teaching Credential
- Foods and Nutrition
- Health Science, Emphasis in Community Health Education
- History
- International Business
- Journalism
- Kinesiology
- Liberal Studies
- Nursing
- Political Science
- Public Administration
- Psychology
- Social Science in preparation for the Single Subject Teaching Credential
- Social Work
- Sociology
- Spanish and Spanish in Preparation for the Single Subject Teaching Credential
- Television, Film and New Media Production
- Theatre

"College life is a new experience for parents as well as students, and the Parents Association reminds and reassures me that my student is indeed grown up and will be okay – and so will I.”

What happens if my student fails a class?

Students have an opportunity to improve poor grades through course forgiveness. When a student takes a class for course forgiveness, his/her academic records will show both grades, but only the second grade will count toward the student’s grade point average (GPA). Students may repeat as many as four lower division courses and one upper division course taken at SDSU in which they earn a C- ( C minus ) or lower. Students will be placed on academic probation if their overall GPA falls below a 2.0 (C average). The student will then have three semesters to raise his/her overall GPA to a 2.0 or higher. If, in any of these three semesters, the student earns a semester GPA of less than a 2.0, he/she will be disqualified from the university. If at the end of the third semester, the overall GPA is not 2.0 or higher, the student will be disqualified.

When does my student’s schedule need to be final?

All schedule adjustments must be made by 6pm on the fifteenth day of classes in a semester. Your student must add classes, drop classes, change grading bases, and withdraw from the university by the deadline.
Does SDSU offer programs to help my student academically?

Yes, there are several programs on campus to help both freshmen and transfer students. These include:

- **The Academic Advising Center**, one of the most important places a student can visit. The Center advises all students regarding general education and graduation requirements. The Center is located in the Student Services building, Room 1551, and provides resources to help students stay on course. Visit [www.sdsu.edu/advising](http://www.sdsu.edu/advising), or call 594-6668.

- **Thomas B. Day Freshman Success Programs**, to help freshmen make a smooth transition to SDSU. 594-3212, [www.sdsu.edu/freshmansuccess](http://www.sdsu.edu/freshmansuccess)

- **Faculty/Student Mentoring Program**, for students who are the first in their family to go to college, or who have financial limitations, and would like personal attention. This nationally recognized program pairs incoming students with trained upper-classmen. 594-0332, or [www.sdsu.edu/fsmentoring](http://www.sdsu.edu/fsmentoring).

- **University Honors Program**, for students with demonstrated high academic potential. Visit [www.sdsu.edu/honors](http://www.sdsu.edu/honors), or call 594-2872.

- **EOP**, an undergraduate program that helps low income and educationally disadvantaged students throughout their entire SDSU experience. Visit [http://eop.sdsu.edu](http://eop.sdsu.edu), or call 594-6298.

- **Study Abroad Programs** offer students a valuable advantage in their academic studies. Students gain global perspectives, intercultural awareness and international goodwill. A variety of programs are offered. Visit [www.sdsu.edu/studyabroad](http://www.sdsu.edu/studyabroad), or call 594-1982.

My student wants to get involved in activities outside the classroom. Shouldn't he focus only on his studies during the first year?

Succeeding academically should be, of course, the priority of each student. However, studies have shown that students who are involved in limited outside-the-classroom activities actually do better in school than students who are not involved. Joining a club, organization, sorority or fraternity, or working on a campus publication or at a radio station, can actually enhance a student’s studies. Many of these activities provide experience and learning that directly reflect the major course of study. The key is balance and time management. Contact the Centers for Student Involvement for a list of clubs and organizations and other activities that can enhance the academic development of students, 594-5221.

STUDENT SERVICES – HELPING YOU TO HELP YOUR STUDENT

The following pages explain many student services available in the SDSU learning community to enhance a student’s academic education. Quality support services and programs contribute to their academic and personal success, encourage independent civic responsibility and promote their overall welfare.

ALCOHOL AND OTHER DRUG PREVENTION PROGRAMS

**Alcohol and other drug initiatives – [http://aod.sdsu.edu](http://aod.sdsu.edu)**

Keeping informed is an important step in developing a healthy lifestyle and in knowing how to cope with problems as they arise. SDSU provides useful and informative prevention education programs throughout the year. A variety of departments sponsor workshops and lectures on alcohol and drug-related issues to support and encourage healthy, productive lifestyles. These programs are available through:

- **Counseling and Psychological Services**, 594-5220
- **Residential Education**, 594-5742
- **Center on Substance Abuse**, 594-6810
- **Athletic Department**, 594-3019
- **Health Promotion, Student Health Services**, 594-4133
- **Public Safety Department**, 594-1991

For students with substance abuse problems or concerns, assistance is available at SDSU’s Counseling and Psychological Services in the Student Services Building, Room 2109. Students who prefer an appointment with a health care provider may contact Student Health Services. If a student is aware of problems with friends, roommates, or family members, we encourage him or her to act responsibly by consulting Counseling and Psychological Services. Remaining silent or waiting until a situation has escalated is not responsible behavior. SDSU supports the notion of students helping one another to cooperatively solve alcohol and substance abuse problems as they occur.

"By sharing the college experience with other Aztec parents, every student becomes mine, and I am amazed and proud of them all."
ATHLETICS
594-3019, www.goaztecs.com
SDSU competes in NCAA Division I sports. The teams actively recruit and encourage new and experienced student athletes. Team sports include:

**MEN’S**
- Football
- Basketball
- Baseball
- Golf
- Tennis
- Soccer

**WOMEN’S**
- Cross-country
- Softball
- Volleyball
- Basketball
- Indoor Track and Field
- Outdoor Track and Field
- Soccer
- Tennis
- Golf
- Swimming
- Water Polo
- Crew

Mission Bay Aquatic Center: a state-of-the-art aquatic center located on Mission Bay, which is home to the SDSU women’s crew team. The center is the world’s largest instructional waterfront facility and is considered a modern-model facility.

Qualcomm Stadium: home to Aztec football home games, seats more than 71,000 fans.

The Sports Deck: a soccer/track facility that sits atop a two-story parking structure and seats about 1,000 people. The playing turf for soccer is a state-of-the-art natural grass surface with a built in automatic drainage system. The facility features an all-weather track.

Aztec Athletic Center: a new, four-story, 130,000 square foot home to all facets of Aztec athletics. It includes the Hall of Fame museum, state-of-the-art weight room, locker rooms, equipment rooms and training center, as well as Athletics administration and coaching staff.

Aztec Recreation Center: the on-campus, state-of-the-art fitness and recreation center featuring weight training, group exercise, indoor climbing, cardio machines and full-size gymnasiums.

Recreational Sports
More than 10,000 students, faculty, staff and alumni participate in intramural sports or sports clubs. There are more than 30 sports to choose from, beginning, intermediate and advanced levels. These intercollegiate competitive teams recruit and encourage new and experienced athletes to prepare for state and regional competitions. Sports range from skiing and snowboarding to cycling and volleyball. For more information, contact the Associated Students at http://as.sdsu.edu/recreation.

CAREER SERVICES
Student Services Bldg., Rm.1200
594-6851, http://career.sdsu.edu
Career counselors assist students in the exploration of their interests, skills and values as they decide on a major and develop a career plan. Various assessment tools and tests are available to help students determine their preferences for a career based on their personality, interests, skills and values. Career Services offers a Career Resource Room (Career Library), an on-campus interviewing program and eight annual career fairs. A centralized listing featuring part-time jobs, campus jobs, volunteering, internship and career positions is also available. The Aztec Career Connection, a Web-based program, provides access to a wide range of free services.

A special program, American Humanics, prepares undergraduate students for careers in the non-profit sector. The program emphasizes the importance of acquiring experience through volunteering, internships, leadership activities and professional development workshops.

CENTER FOR COMMUNITY BASED SERVICE-LEARNING
Located in the Centers for Student Involvement, in the Office of the Dean of Students
Student Services Building, Room 1602
594-5221, http://servicelearning.sdsu.edu
The CCBSL serves students, faculty and community organizations by providing the link to integrate community service programs with classwork, giving students unparalleled insight into the community. Students develop valuable skills and gain practical experience through structured service-learning and volunteer opportunities.

COUNSELING AND PSYCHOLOGICAL SERVICES
Student Services Bldg., Rm. 2109
594-5220, www.sa.sdsu.edu/cps
Counseling and Psychological Services (C&PS) offers confidential individual and group counseling at no charge for students seeking assistance. College students often face issues relating to intimate relationships, self-esteem, personal independence, conflict, anxieties, self-confidence, alcohol and other substance abuse, eating disorders and academic performance. C&PS is here to help students cope and resolve everyday problems with intensive, short-term counseling. Referrals for longer-term therapy can be made to off-campus resources. C&PS also offers stress management programs and a resource library.
EMERGENCIES
Dial 9-1-1 for police, fire or medical
Non-emergency:
University Police Dept., 594-1991
Escort Service, 594-6659
Student Affairs, 594-5211
Student Health Services, 594-4325

In case you need to reach your student in a family emergency, contact Student Affairs. Keep your student’s San Diego phone number and address on hand, as well as a current copy of his or her schedule of classes. Be sure to keep your own phone number and address updated through the Aztec Parents Association. Remind your student to carry identification, and to keep his/her local address up to date with the Registrar’s office.

FINANCIAL AID & SCHOLARSHIPS
Student Services Bldg., Rm. 3605
594-6323, www.sdsu.edu/financialaid

Most students who apply will qualify for some type of financial aid. Students who think they will not be able to pay for all educational costs are encouraged to apply. Assistance is available through federal, state, and institutional aid, and includes grants, loans and student employment. Applicants should apply as soon as possible after January 1 for the following academic year using the Free Application for Federal Student Aid (FAFSA). Apply online at www.fafsa.ed.gov. Students can check the status of their application through a secure Web site, AidLink, at www.sdsu.edu/financialaid.

Scholarships are usually awarded on merit, although some are based on financial need. Applications for scholar-

ships are available online at www.sdsu.edu/financialaid (select the scholarship button at the bottom of the main page) by college and department. Students need to read the information about each scholarship carefully as requirements and deadlines will vary.

FRATERNITY AND SORORITY LIFE
Centers for Student Involvement, Student Services West Bldg., Room 1602
594-4745, www.greeklife.sdsu.edu

SDSU has about 50 social fraternities and sororities, including a variety of culturally based, Greek-letter organizations. These groups offer students opportunities for life-long friendships, social and recreational activities, development of social and leadership skills, academic assistance, and alumni networking. Membership recruitment is a mutual selection process that usually starts around the third week of each semester, although some organizations only have one annual recruitment drive. All chapters have minimum grade point averages, which vary by organization, and some culturally based organizations don’t permit freshmen to join until their second semester. The eligibility of dual-admittance students depends upon the membership policies of each organization. Refer to the Greek Life Web site for recruitment dates for the upcoming semester. All of the general fraternities and sororities and two of the culturally based fraternities operate chapter houses adjacent to the campus which provide affordable small group living. Since membership recruitment occurs during the semester and since most housing is on an annual lease basis, new members generally are not able to live in the chapter house until the fall semester after they join.
Immunization Requirements

The California State University system mandates that certain immunization requirements be met. Students who do not fulfill these requirements will not be able to register for classes. Requirements include:

- Measles and Rubella: Medical documentation to prove immunity or immunization must be sent to Student Health Services. Students may also receive immunization at Student Health Services.

- Hepatitis B: First-time enrollees who are 18 years of age or younger must present proof of immunization against or immunity to Hepatitis B during their first semester at SDSU. Immunization is available at Student Health Services.

- Meningitis: Although immunization is not required for meningitis, certain college students may be at risk for meningococcal disease and may want to consider vaccination. These students include: freshmen college students, particularly those living in residence halls; students with medical conditions that compromise immunity (e.g., HIV, absent spleen, antibody deficiency); and any others who may consider themselves at risk.

Student Health Services offers the vaccine. The vaccination is considered safe and adverse reactions are mild and infrequent, usually consisting of redness and pain at the site of the injection, lasting no more than two days. But it is not 100 percent effective. Students and parents who want additional information about meningococcal meningitis and the vaccine should contact SDSU Student Health Services, or visit http://shs.sdsu.edu.

"Through my involvement with SDSU and the Parents Association, both my daughter and I have the confidence to know that she has every tool and opportunity within her grasp for a successful life and career."
On-Campus Housing

Research indicates that students who live on campus have a 10–15 percent better chance for college success. Living on campus is an integral part of the educational experience.

There are seven residence facilities on campus, including one apartment complex. All are coed and include special provisions for students with disabilities. Each residence hall has its own lounge with cable TV, vending machines, laundry rooms and mailboxes. Most halls have a recreation room and a kitchenette for social events. Services for local telephone, Internet, voice mail and cable TV are provided in the rooms. Beds, desks, dressers, a Microfridge, chairs, closets, bookshelves and pillows are provided as well.

In addition to hall amenities, SDSU offers a wide variety of living communities based on academics, interests, or themes. For more detailed information about campus facilities and living communities, visit our Web site at www.sdsu.edu/housing.

Off-Campus Housing

OHA offers listings of off-campus housing vacancies in the surrounding area. These listings can be accessed via the Internet at www.sdsu.edu/housing/off-campus.html

Residential Education

619-594-5742
www.sdsu.edu/housing

Residential Education enhances academic success and student development. We assist students in creating communities that promote the ideals of human dignity, civility and mutual appreciation for diversity, and the values of intellectual honesty, tolerance and mutual respect. Live-in professional and paraprofessional staff members in each hall provide numerous social events and opportunities to participate. Activities focus on topics such as:

- Economic self-sufficiency
- Academic success and career development
- Dietary education and food abuse reduction
- Moral development and civic responsibility
- Violence reduction and conflict resolution
- Diversity and pluralistic living skills
- Interpersonal skills
- Sexual behavior risk reduction
- Alcohol/drug abuse reduction
- Physical activity and healthy living

Compliance with policies in the Student Housing License Agreement is considered an important commitment students make while they are a part of our Residential Education program. Parents play an important role in ongoing discussions to promote responsible decision making and advising of their students.

Information Center

Aztec Center Upper Level
594-6551

Answers questions about university events, policies and procedures, campus phone numbers, maps and other useful information. Open Monday - Thursday, 8 am – 8:30 pm; Friday 8 am – 5 pm; Saturday 9 am – 2 pm.

Religious Centers

The Cooperative Campus Religious Centers near campus are:

United Methodist
Wesley Foundation
5716 Hardy Avenue
Contact: Rev. Beth Cooper
619-582-0772 • bcooper@mail.sdsu.edu
wesleyfoundationsdsu@yahoo.com

Hillel of San Diego
Jewish Campus Center
5742 Montezuma Road
Contact: Jackie Tolley, Director
619-583-6080 • jtolley@hillelsd.org
www.hillelsd.org

Newman Center
SDSU Catholic Community
5855 Hardy Avenue
Contact: Fr. Ricardo Chinchilla
619-583-9181

Agape House
Lutheran/Episcopal Campus Ministry
5863 Hardy Avenue
Contact: Rev. Molly Knutson-Keller
619-583-3972, mollykk@hotmail.com

The Church of Jesus Christ of Latter-Day Saints
Institute of Religion
5130 Montezuma Place
Contact: Bill Riggins, Director
619-582-9534 • sandiegoca@ldsces.org
www.ldsces.org/institutes

Student Government

Associated Students
Aztec Center
594-6487, http://as.sdsu.edu

The Associated Students (A.S.) is an independent, student-directed corporation that provides a wide variety of services and programs. Services include concerts, childcare, and recreation programs. The A.S. operates several facilities, including Aztec Center, the Aztec Recreation Center, the Children’s Centers, Mission Bay Aquatic Center, Cox Arena, Aztec Center’s Ticket Office, and the Bowling and Games Center.

The student leaders of the AS Council serve as the Board of Directors to this $15 million corporation. The leaders have a unique opportunity to effect change in local and State government, university policies, curriculum, and create a better atmosphere for all SDSU students.
UNIVERSITY POLICE
Student Services East Bldg., Rm. 1410
594-1991 (41991 from any campus phone),
www.police.sdsu.edu

University police officers are commissioned, sworn peace officers with full enforcement authority throughout the state. They provide complete law enforcement services on and around the campus, 24 hours a day, and they work closely with the San Diego Police Department. Criminal cases are forwarded to the San Diego District Attorney, and San Diego City Attorney offices for prosecution. The University Police communicates regularly with the campus community about potential criminal activity.

Crime Prevention Unit
The department’s Crime Prevention Unit offers numerous programs and workshops each semester, including:
• Rape Aggression Defense (R.A.D.)
• Sexual Assault Awareness and Prevention
• Alcohol/Drug Awareness
• Personal Safety Awareness
• Workplace Violence Awareness and Prevention
• Property Protection Strategies
• Anti-Drunk Driving Workshops

Escort Service
An escort service is provided from dusk to dawn for the safety of anyone walking alone on campus. Students may call 594-6659 (46659 from any campus phone), or use any of the distinctly marked campus duress phones to summon an escort.

SDSU Safety and Security Report
In accordance with the requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the San Diego State University Safety and Security Report and current annual crime statistics are available online at http://police.sdsu.edu/recordstats.htm. Printed copies are available at the University Police Department lobby or by calling the University Police Crime Prevention Unit at 594-1985.

VISUAL AND PERFORMING ARTS
SDSU is an excellent venue for showcasing visual and performing arts, both by on-campus students and faculty, and off-campus professional talent.

Art, 594-6511
• The University Gallery
• Everett Gee Jackson Gallery
• Flor Y Canto

Dance, 594-6031
• Dance Studio Theatre

Poetry, 594-1523
• Living Writer Series
• Student readings

Music, 594-6020
• Recitals and concerts in the Music building

University Productions, 594-6884
• Theatre department’s play season

STUDENT INVOLVEMENT
Centers for Student Involvement, in the Office of the Dean of Students
Student Services Bldg., Rm. 1602
594-5221
www.csi.sdsu.edu

The Centers for Student Involvement offer programs and services to enhance the university experience, serving as resources for students. Programs include:

• Freshman Leadership Connection program – introduction to leadership and student involvement opportunities
• Quest for the Best Vice Presidential awards – honoring up to 10 students annually for academic excellence, leadership, student involvement, and community service
• Center for Fraternity and Sorority Life (see p. 19)
• Student organizations coordination – listings of current student organizations and activities
• Cross-Cultural Center
• Center for Community Based Service-Learning (see p. 17)

“We had the most wonderful experience being Aztec Parents! Little did we know when we first signed up what fun and exciting times were ahead of us.”
UNIVERSITY COLLECTIONS
Student Services West Building, Rm. 2554
594-5827

Whether your student is moving to an on-campus residence hall, sharing a place off campus, or still living at home, his or her years in college are the time to take charge of finances. The way students handle money today can affect all of their tomorrows.

Some may be opening their first checking account, getting their first credit card, budgeting their own money for the first time, and paying all their own bills. Learning money management skills now will carry them through life.

There are many offices on campus to help students with financial decisions and options. We are here to help with money management questions or if an unexpected financial emergency arises.

• University Collections
  SS Room 2554, 594-5827
• Student Financial Services
  SS Room 2536, 594-6422
• Office of Financial Aid and Scholarships
  SS Room 3605, 594-6323
• University Cashier’s Office
  SS Room 2620, 594-5253

STUDENT LOANS
In recent years, more students have begun to rely on educational loans to help pay for college. Educational loans can be an excellent resource for students trying to pay educational costs, but the debt incurred should be considered carefully. Borrowing “now” to pay “later” for college has long-term implications. Like any debt, a student loan is a serious financial obligation that must be repaid. The amount borrowed now can seriously affect your student’s life after graduation. Besides the principal amount borrowed, all student loan programs but the Short Term Loan Program will charge interest for the funds. Your student’s ability or inability to repay will affect his or her credit rating and ability to borrow for other purposes, such as a car or house. If your student should be unable to pay, he or she may be subject to additional late charges, collection costs, court costs and attorney fees.

Your student will also want to carefully consider the career choice that he or she has made in relation to the amount borrowed. Some professions do not offer an attractive entry level salary and may make it more difficult to pay sizable loan payments.

Alternatives
Before seeking a student loan, explore other ways to pay for a college education. Here are some ideas:

• Students should check with the Financial Aid and Scholarship Office about grants and scholarships. Look first for funds that do not have to be paid back. Awards can be based on need, academic merit, test scores, athletic skill, musical or artistic talent, community or volunteer activities, or other special abilities. Refer to the Financial Aid and Scholarships section on p. 19.
• Investigate awards offered by the university, religious groups, fraternities, sororities or civic groups. Check with employers and organizations connected with the student’s field of interest. Visit the Office of Financial Aid and Scholarships in Student Services West, Room 3605 or call 594-6323.

• Consider student employment. Financial Aid and Scholarships may find a student eligible for Federal Work-Study (FWS). They are found in Student Services West, Room 3605 or call 594-6323. Career Services is another source for part-time jobs. They are found in Student Services East, Room 1200 or call 594-6851. Students should plan to work during summers and breaks to help pay tuition and expenses.
• If interested in the military, a student should investigate the educational benefits of ROTC programs.

Factors to Consider
After investigating alternatives, your student may decide a loan is still necessary. Students need to consider the following:

• Amount of Loan: Think about how much is needed. A student may not want to borrow the full amount for which he or she is eligible.
• Number of Loans: Plans for further study will affect the total indebtedness. For example, is your student planning to attend graduate school?
• Loan Limits: Most loan programs specify minimum and maximum amounts that can be borrowed.
• Repayment: Avoid multiple monthly payments by, when possible, staying with one loan program.
• Length of Repayment Period: Interest costs will be saved if a shorter repayment period is chosen (although monthly payments will be higher). Both the William D. Ford Loans and the Federal Stafford Loans offer a variety of repayment options.

Credit Cards
More and more college students choose to carry a credit card. Is that a bad thing? Well, not necessarily, but students must be careful. According to the government agency Nellie Mae, 78 percent of undergraduate students had credit cards in the year 2000. And although most students handle credit cards responsibly, many students find themselves in over their heads with debt.

Having a credit card with a low loan limit, and making timely payments is one way for a student to establish credit. The following are some tips should a student choose to get a credit card:

• Read the fine print. There may be stipulations on the card chosen. For example, if a student is delinquent on only one payment, the credit card company may have the right to raise the interest rate many percentage points.
• Carry only one credit card.
• Pay off the balance at the end of each month. If only the minimum payment is made, the student may end up paying for many years and make interest payments two-to-three times more than the original balance.
• If a student cannot afford to pay the whole bill, he or she must pay AT LEAST the minimum payment or his or her credit history will be tarnished.
• Encourage open communication between you and your student.
• Contact creditors if they’re going to be late. Communication is key.
To help students understand their responsibilities and their rights as students, the university developed a “Statement of Student Rights and Responsibilities,” located online at www.sa.sdsu.edu/srr/statement. In addition to this online document, policies are published in the SDSU General Catalog. It is the responsibility of each student to understand the university’s policies and regulations.

PARKING INFORMATION
www.dps.sdsu.edu
California law and code require the payment of parking fees by employees and students for parking on State University property.

Important: Parking decal sales are not property. Students for parking on State University (L4-L8), PS 5 and PS 6 Permitted: Lots C, T, U, V, PS 3, PS 4, PS 5, levels 1 and 2; PS 6, levels 1, 2, 3 and Q Lot; and in front of the Information Booth located in the Chemical Sciences Laboratory Building.

Ticket-Dispensing Machines
The ticket-dispensing machines are available 24 hours. They are located in Parking Structure (PS) 2*, levels 1, 3, 4, 5; PS 5, levels 1 and 2; PS 6, levels 1, 2, 3 and Q Lot; and in front of the Information Booth located in the Chemical Sciences Laboratory Building. You can purchase a permit for up to 8 hours. The cost is $1.00/hr. Permits purchased from these machines are valid only in the lot where purchased and/or lots designated for student parking. These areas are enforced at all times.

Overnight Parking
Student Lots - Overnight Parking Permitted: Lots C, T, U, V, PS 3, PS 4 (L4-L8), PS 5 and PS 6

Overnight permits are equivalent to residence hall decals and must be displayed with a current semester permit. Residence hall decals are for SDSU resident hall occupants and are valid only in the lots listed above.

Any student lot not listed above it “No Parking” between the hours of 1 a.m. and 6 a.m. Drivers without a residence hall decal or an overnight parking permit must park in ticket spitter (pay) parking areas and purchase a ticket spitter permit to park between the hours of 1 a.m. and 6 a.m.

Visitor Parking
Decal and/or other valid parking permits are required at all times. Visitors may obtain permits at ticket dispensing lots. Directions for parking may be obtained at the Information Booth located in the Chemical Sciences Laboratory Building.

Parking Violations/Appeals
If an individual feels that a citation is in error, forms requesting administrative adjudication are available at the Department of Public Safety located on the first floor of the Student Services building. Forms can be printed from the Web. The university reserves the right to withhold all university services from students who have unpaid parking fines.

THE CENTER FOR STUDENT RIGHTS AND RESPONSIBILITIES
Student Services Building, Room 1604
594-3069, www.sa.sdsu.edu/srr

The Center for Student Rights and Responsibilities handles all aspects of student discipline on campus. At San Diego State University, students are invited to be active members of the educational community. As with any community, its members serve a vital role in determining acceptable standards of conduct, which include:

- Academic conduct that reflects the highest level of honesty and integrity.
- Actions that are civil, courteous and respectful of all members of the campus community, their property, and the property of the university.
- Social behavior that encourages responsibility, and discourages the unlawful use of alcohol, illicit drugs and weapons.
- Group behavior that promotes mutual respect, equality and safety of its members, and opposes those acts that harass, intimidate or haze its members.

See the full Statement of Student Rights and Responsibilities at www.sa.sdsu.edu/srr/statement

ALCOHOL AND SUBSTANCE ABUSE POLICY
Campus standards of conduct prohibit the unlawful possession, use, or distribution of drugs and alcohol by anyone on university property or as any part of the university’s activities. To enforce SDSU’s commitment to these principles, the university will exercise the full measure of its disciplinary powers and cooperate with governmental authorities in criminal and civil actions. The university does not accept alcohol or substance abuse as an excuse, reason, or rationale for any act of abuse, harassment, intimidation, violence, or vandalism.

AVOIDING STUDENT MISCONDUCT
Standards for student conduct are set forth in the undergraduate catalog and the SDSU Statement of Student Rights and Responsibilities (www.sa.sdsu.edu/srr/statement). This student conduct code prohibits academic misconduct such as: cheating, plagiarism and unauthorized collaboration on coursework. It also prohibits non-academic misconduct such as: obstruction or disruption of the educational or administrative process, physical abuse, vandalism, harassment. Student misconduct can lead to expulsion, suspension, probation, or a lesser sanction. Academic misconduct may also result in a failing grade, removal from a course, or more. Civil or criminal action may also coincide with university action.
SEXUAL ASSAULT, DOMESTIC VIOLENCE, AND STALKING

SDSU is committed to creating a community free from the crimes of sexual assault, domestic violence, and stalking. All members of the university community share a responsibility for upholding this policy as we strive to attain our goal of creating and maintaining a violence-free community.

- The university cooperates with any criminal prosecution or civil litigation that may occur.
- Any person convicted of committing these crimes faces maximum campus sanctions.
- SDSU encourages members of campus to report such crimes to university officials.
- SDSU encourages those who have experienced or witnessed these crimes to seek assistance.

San Diego State University, in accordance with California State Law, Assembly Bill 3098, has enacted this policy. Post Secondary Education: Student Safety, July, 1990.

STUDENT IDENTIFICATION

Students are required to obtain a student photo identification card to be used throughout their entire enrollment at SDSU. The card is required for campus student services, such as the library, student activities, health services, athletic events, etc. It can also be used as a debit card to purchase food and on-campus services.

NONDISCRIMINATION POLICY

San Diego State University maintains and promotes a policy of nondiscrimination and nonharassment on the basis of race, religion, color, sex, age, disability, marital status, sexual orientation, and national origin. See the “General Regulations” section of the SDSU General Catalog for information about specific nondiscrimination laws and offices to contact if you have inquiries.

OFFICE OF THE OMBUDSMEN

Student Services building, Room 1105
594-6578, www.sa.sdsu.edu/ombuds
email: ombuds@mail.sdsu.edu

The Office of the Ombudsmen helps students through the process of resolving any sort of conflicts they may experience with the university. The Ombudsmen is a confidential, independent, and neutral resource for students and acts as a student liaison or mediator. The Office of the Ombudsmen provides information, advice, intervention and referrals to assist in solving problems at the most informal level possible. When appropriate, the Ombudsmen guides students through the paperwork necessary for filing formal complaints against the university.

Student Grievance Procedure

If a student believes that a professor’s treatment is grossly unfair or that a professor’s behavior is clearly unprofessional, the student may bring the complaint to the proper university authorities and official reviewing bodies by filing a Student Grievance. To file a Student Grievance, or to obtain complete copies of the Student Grievance Committee’s Code and Procedures, please contact the Office of the Ombudsmen. Informal attempts at redress through the Ombudsmen must be made before a grievance may be filed.

STUDENT PRIVACY RIGHTS

Did you know that a federal law called the Family Educational Rights and Privacy Act (FERPA) protects your student’s educational records? Under FERPA, student records cannot be released without written permission of the student.

The Family Educational Rights and Privacy Act (commonly known as the Buckley Amendment) is a federal law that provides that universities will maintain the confidentiality of student education records. The law basically says that no one outside the institution shall have access to students’ education records nor will the institution disclose any information from those records without the written consent of students. There are some exceptions.

Many parents don’t understand why they cannot have access to information. “But I’m paying for my student’s education!” is a common statement. However, college students are considered adults and have confidentiality rights.

For information about FERPA, visit www.sa.sdsu.edu/judicial/FERPA.html

“Through our involvement with the Parents Association, my husband and I may have had more fun at SDSU than our daughter did!”
The Mission of the Aztec Parents Association is to enhance the academic and personal growth of SDSU students through a partnership between parents and the university.