Welcome, New Aztec Parents!

SDSU would like to extend a warm welcome to the record-high 7,000-plus new Aztec Parents Association members, who attended Orientation over the summer.

We invite you to draw on the several benefits available to you as part of your membership in the Aztec Parents Association. Benefits include access to the Parent Hotline, a direct telephone: (619) 594-1653 and e-mail: aztecparents@mail.sdsu.edu that connect you to the university when you have questions or are in need of assistance; News for Aztec Parents, the newsletter mailed to your home three times a year; University Library access and eligibility to purchase a guest borrower’s card; eligibility to sign up for and use Career Services at the discounted Alumni Rate; and special travel discounts for university events such as Family Weekend, Homecoming and Commencement.

On behalf of SDSU and the Division of Student Affairs, welcome to the Aztec Parents Association and to the SDSU family.

A New Look for News for Aztec Parents

New parents won’t realize it, but for continuing parents, you may notice a new look in this issue of News for Aztec Parents. As we announced in the summer parent orientation issue of the newsletter, the Aztec Parents Association introduced a new logo/identity system to bring the look of the group to a new level. In that spirit, News for Aztec Parents has been redesigned, most notably with a cleaner, sleeker masthead.

We hope you enjoy your revamped News for Aztec Parents. Please send comments and suggestions to: comvs@mail.sdsu.edu
A: College students on their own for the first time will quickly find that learning is a constant; occurring 24 hours a day inside and outside of the classroom; and they will likely face new challenges in one or more of the areas listed below. By directing students to where the answer lies, rather than providing it for them, parents will help their student embrace and grow into their new independence.

Academic Challenges

It’s during the first semester when students often find that university coursework is much more challenging than that of high school and junior college. Parents can encourage their student to visit an academic adviser, as well as the departmental office of their chosen major or interested areas of study, for help in selecting courses and general academic guidance. If students are struggling in a particular class and/or subject area, advise your student to seek the help of a tutor and to visit their instructor during office hours. Most academic departments maintain a list of tutors, many of whose services are available to students at no charge. Assure your student that it’s okay to ask for help, and that those students who seek academic help early on — rather than struggle through the coursework on their own — are much more likely to succeed in the class.

Determining a Career Path

While finding the major and career path that best suits their interests is the task of the student, parents can encourage their student to make use of the services offered on campus that are designed to help students successfully transition into the workforce once they graduate. The numerous offerings through Career Services include career counseling, resume reviews, on-campus job/internship fairs, mock interviews and computerized objective interest/career assessments. The general public could easily pay up to $75 a session to speak with a career counselor, but all of the above services and more are available to SDSU students free of charge. It is never too early for students to begin planning for an internship/career. Nearly 40 percent of SDSU graduates last spring received an offer for a full-time job from the employer with whom they interned. Encourage your student to visit Career Services today.

Upcoming career fairs are listed on the back page of this newsletter. For a complete list of available services and workshops, visit the Career Services Web site at http://career.sdsu.edu.

Money Management

For the majority of students, learning to manage their money and monitor their credit card usage is a great lesson in itself. It’s a good idea for parents to sit down with their student and show them how to create a budget. Parents are advised to take notice of any indicators that their student is struggling to manage their money (i.e. asking for extra money over a set allowance). Parents can advise their student to visit the Student Financial Services Web site, http://fsu.sdsu.edu/fme/co/fs, where information can be found on money management, maintaining a good credit history, identity protection, debt counseling and budgeting worksheets.

Finding a Niche on Campus

At first glimpse, it may seem overwhelming for students to find their niche and develop a new group of friends within a large campus, but it happens everyday. And those students who find their ‘place on campus — and there is a place for everyone — are much more likely to succeed academically when they feel connected to the university. There are more than 200 student organizations at SDSU, as well as a number of leadership and community service opportunities. On-campus jobs and internships provide yet another way for students to better connect to the university. And getting to know their professors/faculty and advisers/counselors is an excellent way for students to become involved in their major while developing a mentorship. Whichever involvement avenue students choose to explore, there isn’t a shadow of a doubt that they will meet other students with like interests, and ultimately find their place on campus. Visit the Student Activities and Campus Life Web site, www.sacl.sdsu.edu, for more information on student organizations.

Overall Well-being

Maintaining a healthy well-being is now up to students while they’re away from the watchful eye of mom and dad. Parents can provide their students with occasional check-up reminders, pointing them in the right direction for on-campus health related services. Through Student Health Services (SHS), students can make same-day appointments to see a physician, fill their prescriptions at the pharmacy, see a registered dietician, receive a comprehensive eye exam and much more, without ever leaving campus. For a complete list of available free and discounted health services visit the Student Health Services Web site at http://shs.sdsu.edu/home.html.

And while health is one component of overall well-being, Counseling & Psychological Services offers special workshops such as “Healthy Emotional Living”; and maintains a Center for Well-Being, where students can decompress and find some peace of mind in between classes. For a complete list of available services and workshops visit the Counseling & Psychological Services Web site at www.saps.sdsu.edu

SDSU Welcomes the Largest Freshman Class Ever

When the fall semester commenced in late August, SDSU welcomed the largest freshman class in its history. A total of 9,280 new students are attending SDSU this fall. This year’s incoming class includes 5,480 first-time freshmen and 3,800 transfer students. SDSU received a record 57,000 applications for this school year.

SDSU officials said the quality and diversity of this year’s incoming class will remain high. First-time freshmen have an average incoming high school grade point average of 3.45 and an average SAT score of 1025. This year’s class is again a diverse one, with 44.5 percent of freshmen and 39.2 percent of the transfer students coming from historically underrepresented minority groups.

Additionally, 62 new faculty members joined SDSU for fall 2007. The new group of professors hails from prestigious universities across the country, including Yale University; University of California, Berkeley; University of California, Los Angeles; Harvard University and University of Southern California, among others.

Helping Your Student Become More Independent

Q: Since my daughter left for college, I want to be there for her as much as I can. I also want her to be independent. How can I continue to assist her without hindering her growth?

A: Parents, it’s not too late. SDSU Welcomes the Largest Freshman Class ever

When the fall semester commenced in late August, SDSU welcomed the largest freshman class in its history. A total of 9,280 new students are attending SDSU this fall. This year’s incoming class includes 5,480 first-time freshmen and 3,800 transfer students. SDSU received a record 57,000 applications for this school year. SDSU officials said the quality and diversity of this year’s incoming class will remain high. First-time freshmen have an average incoming high school grade point average of 3.45 and an average SAT score of 1025. This year’s class is again a diverse one, with 44.5 percent of freshmen and 39.2 percent of the transfer students coming from historically underrepresented minority groups. Additionally, 62 new faculty members joined SDSU for fall 2007. The new group of professors hails from prestigious universities across the country, including Yale University; University of California, Berkeley; University of California, Los Angeles; Harvard University and University of Southern California, among others.

News for Aztec Parents is published in October, January, and April by the Division of Student Affairs, San Diego State University, Campanile Drive, San Diego, California 92182-7441. (619) 594-1653
San Diego State University maintains and promotes a policy of non-discrimination and nondiscrimination on the basis of race, religion, color, sex, age, handicap, marital status, sexual orientation, or national origin. The California State University is committed to providing equal opportunities to men and women. CSU students in campus programs, including intercollegiate athletics, are protected, debt counseling and budgeting worksheets.

Finding a Niche on Campus

At first glimpse, it may seem overwhelming for students to find their niche and develop a new group of friends within a large campus, but it happens everyday. And those students who find their ‘place on campus — and there is a place for everyone — are much more likely to succeed academically when they feel connected to the university. There are more than 200 student organizations at SDSU, as well as a number of leadership and community service opportunities. On-campus jobs and internships provide yet another way for students to better connect to the university. And getting to know their professors/faculty and advisers/counselors is an excellent way for students to become involved in their major while developing a mentorship. Whichever involvement avenue students choose to explore, there isn’t a shadow of a doubt that they will meet other students with like interests, and ultimately find their place on campus. Visit the Student Activities and Campus Life Web site, www.sacl.sdsu.edu, for more information on student organizations.

Overall Well-being

Maintaining a healthy well-being is now up to students while they’re away from the watchful eye of mom and dad. Parents can provide their students with occasional check-up reminders, pointing them in the right direction for on-campus health related services. Through Student Health Services (SHS), students can make same-day appointments to see a physician, fill their prescriptions at the pharmacy, see a registered dietician, receive a comprehensive eye exam and much more, without ever leaving campus. For a complete list of available free and discounted health services visit the Student Health Services Web site at http://shs.sdsu.edu/home.html.

And while health is one component of overall well-being, Counseling & Psychological Services offers special workshops such as “Healthy Emotional Living”; and maintains a Center for Well-Being, where students can decompress and find some peace of mind in between classes. For a complete list of available services and workshops visit the Counseling & Psychological Services Web site at www.saps.sdsu.edu

SDSU Welcomes the Largest Freshman Class Ever

When the fall semester commenced in late August, SDSU welcomed the largest freshman class in its history. A total of 9,280 new students are attending SDSU this fall. This year’s incoming class includes 5,480 first-time freshmen and 3,800 transfer students. SDSU received a record 57,000 applications for this school year.

SDSU officials said the quality and diversity of this year’s incoming class will remain high. First-time freshmen have an average incoming high school grade point average of 3.45 and an average SAT score of 1025. This year’s class is again a diverse one, with 44.5 percent of freshmen and 39.2 percent of the transfer students coming from historically underrepresented minority groups.

Additionally, 62 new faculty members joined SDSU for fall 2007. The new group of professors hails from prestigious universities across the country, including Yale University; University of California, Berkeley; University of California, Los Angeles; Harvard University and University of Southern California, among others.

News for Aztec Parents is published in October, January, and April by the Division of Student Affairs, San Diego State University, Campanile Drive, San Diego, California 92182-7441. (619) 594-1653
San Diego State University maintains and promotes a policy of non-discrimination and nondiscrimination on the basis of race, religion, color, sex, age, handicap, marital status, sexual orientation, or national origin. The California State University is committed to providing equal opportunities to men and women. CSU students in campus programs, including intercollegiate athletics, are
The Aztec Parents Fund was established to help create quality student programs and services that directly benefit the students of San Diego State University. Over the years, the Aztec Parents Fund has had a profound impact on the programs that SDSU offers to our students and is now a significant source of support for the Division of Student Affairs. It is also an excellent example of how parents can partner with the university and dramatically enhance the student experience. We hope as you become more engaged as an Aztec Parent you will witness the tremendous value of SDSU’s student programming and join us in creating these vital programs for our students.

Since its inception, the Aztec Parents Fund has increased from $50,000 annually to $321,000 annually — all of which goes directly to create and dramatically enhance the student experience. We hope as you become more engaged as an Aztec Parent you will witness the tremendous value of SDSU’s student programming and join us in creating these vital programs for our students.

The following programs are examples of the impact that contributions to the Aztec Parents Fund have had on the student experience at SDSU:

- **CAREER SERVICES**
  - Exploring Majors Fair, an event that provides in-depth exploration of the array of majors/fields available to our students

- **COUNSELING & PSYCHOLOGICAL SERVICES**
  - Enhancement of the Bounce Back Retention program, a specialized program for students on academic probation designed to get them back on track and bounce back from adversity

- **INTERNATIONAL STUDENT CENTER**
  - Scholarships for low-income SDSU students who wish to participate in Education Abroad opportunities

- **PUBLIC SAFETY**
  - Establishment of an on-campus K-9 unit

- **RESIDENTIAL EDUCATION**
  - Establishment and expansion of Aztec Nights, a program that provides alcohol-free on-campus weekend activities (i.e. ‘Red and Black’ Welcome Back dance) for students

- **STUDENT ACTIVITIES AND CAMPUS LIFE**
  - Establishment of the SDSU Leadership Center

- **STUDENT HEALTH SERVICES, HEALTH PROMOTION**
  - Establishment and expansion of Peer Health Educator programs

While your son or daughter will be attending the university for only a few years, he or she will always be an Aztec and will forever remember his or her college experience.

At SDSU, we understand and are very aware of the importance of these years and the impact they will continue to have on your student. We are committed to providing every student with the resources and tools they need to succeed. The Aztec Parents Fund invites every parent to be a part of this success by partnering with the university and contributing to the Aztec Parents Fund.

Make your gift today online at www.sdsu.edu/parents/ParentsFund.html or contact the development officer for Student Affairs, Dan Montoya, at (619) 594-8236.

Thank you to all the families who contributed to the Aztec Parents Fund last year. With your generous support, the Aztec Parents Fund has been able to enhance students’ learning experience — both inside and outside of the classroom. Your continued support is greatly appreciated.

---

**SDSU Ranked Number One Small Research University in the Nation**

San Diego State University has been named the number one small research university in the nation, according to a new ranking index based on the 2005 Faculty Scholarly Productivity Index (FSP Index).

The FSP Index, created by Academic Analytics, ranks universities based on the productivity of their faculty, including their publications, citations and financial and honorary awards won. Programs, not individual faculty, are rated and are aggregated to produce quantitative rankings of whole universities. The official ranking report was released earlier this year in May.

“This distinction reflects the solid work being done by faculty and staff at this premier urban research university,” said SDSU President Stephen L. Weber. “Scholarly productivity and research are expressions of our faculty’s diligence to provide a learning environment that serves both our students and our community.”

“Small research university” refers to universities which offer 14 or fewer Ph.D. programs. In 2005, the year from which the rankings are based, SDSU had a total of 10 Ph.D. programs offered jointly with University of California, San Diego; University of California, Santa Barbara; and Claremont Graduate University.

---

**Academic Analytics**

San Diego State University should be incredibly proud of this achievement,” says Dr. Lawrence Martin, Ph.D., Chief Scientific Consultant to Academic Analytics. “The data that supports this study is valuable in helping any research university remain at the top of its game and helps other universities learn how to improve productivity in order to attain top status.

“Academic reputations change more slowly than achievements and our reputation is just now catching up with our scholarly research productivity,” said Tom Scott, vice president for research. “Reports like these will accelerate the nation’s recognition of the scholarly institution SDSU has become.”

In addition to clinical psychology, SDSU has Ph.D. programs in the following fields: biology, chemistry, computational science, ecology, education, engineering sciences/applied mechanics, geography, language and communicative disorders, mathematics and science education, and public health (epidemiology and health behavioral sciences.)

Academic Analytics is a collaboration between faculty and researchers at the Stony Brook University and Educational Directories Unlimited. Academic Analytics compiles and distributes the FSP Index, a new method for ranking doctoral programs at research universities, both Carnegie Research Extensive and Research Intensive. SDSU has been designated a “Research University” with high research activity by the Carnegie Foundation.
Information on University Fees, Payments and More

Student Financial Services (SFS) houses the offices of University Cashiers, University Collections and University Disbursements. These are areas where fees are collected, financial aid is disbursed and bills are disseminated. Many of the services available through SFS and other valuable information can be found on the SFS Web site, www.sdsu.edu/sfs.

Due to Family Educational Rights and Privacy Act (FERPA) regulations, which work to protect the privacy of students’ educational records, only the student can readily access his or her information. Please be advised that it is against the law for the university to discuss a student’s educational record with anyone other than the student without written permission.

Student billing statements are sent electronically — in an e-Bill — to the students’ e-mail address provided in their SDSU WebPortal account on a monthly basis when money is due to the university. If a parent or other third party will be paying a student’s university billings, it can be arranged to have a copy of the e-Bill sent to the paying third party in addition to the student. More information on this option can be found on the SFS Web site.

Helpful tips and reminders about student fees, billings and payments

- Students should make sure their SDSU WebPortal account is up-to-date so important information, such as their registration time, date, and fee payment deadline, can be accessed.
- Students should check their SDSU WebPortal account on a regular basis to ensure they receive their funds.
- Students should take a proactive approach and check their online SFS account located within the SFS Web site regularly. This will ensure accuracy of billing in the event of technical difficulties, where the student fails to receive an e-Bill or accidentally deletes an e-Bill.
- The registration fee is a part of the e-Bill process. An e-Bill is NOT sent out for registration fees.
- Information about paying registration fees can be found online in the Student Class Schedule, www.sdsu.edu/schedule.html.
- Students’ registration fees should be paid on time — at least two weeks prior to the day they will be registering for classes — so students can register for classes on their assigned date. If the fee payment deadline has passed, paying online is the best option.
- University Cashiers begins accepting registration payments for the spring semester in November; and for the fall semester in May.
- A parking permit may be purchased when paying for registration fees, or at the SDSU Bookstore.
- Students receiving financial aid are encouraged to sign up online through their SFS account for direct deposit — this is the quickest way for students to receive their funds.
- Students receiving financial aid may qualify for fee deferment. A student’s eligibility for fee deferment can be found in his or her SDSU WebPortal account. More information on fee deferment can be found on the Financial Aid and Scholarships Web site, www.sasdsu.edu/fao.

Don’t expect too much too soon. Maturition is not an instantaneous process, and you may discover your student returning home with some of the habits that you taught he or she had “grown out of.” Be patient.

- Trust them. College is a time for students to discover who they are. Students find it very difficult when they feel they are being “second-guessed” by people whose opinions they respect the most. As a college student said: “One of the most important things my mom wrote to me in my four years at college was ‘I love you and want for you all the things that make you the happiest. I guess you, not I, are the one who knows best what those things are.”

It’s normal for parents to feel a void or sometimes feel left out when a student heads off to college. Parents must readjust their identity as parents. The goal is to develop an adult-to-adult aspect of the parent-child relationship. Your son or daughter will always need you as parents, but the relationship may become more peer-like. Accepting that your student wants more privacy in certain areas of their lives is part of this process.

Allow for mistakes. You need to encourage and accept your student’s ability to make independent decisions. Both the college student and the parents must realize mistakes will be made along the way — it’s called life experience. Learning from mistakes is another type of learning.

Advice for both parents and students:

- Expect ups and downs.
- One minute college students are the models of independence, the next they call in tears. Parents may also try too hard to advise from afar. This back and forth is normal and expected, as both students and parents become more comfortable and confident in the ability students to handle situations on their own.
- Stay connected.
- Little things do count.

Sincerely,

James R. Kitchen
Ron and Terri Radney

Ron and Terri Radney, two members of the Aztec Parents Advisory Board, have both worked at CSU Bakersfield for more than 15 years. In spite of the fact that they are insiders into the California State University system, when it came to sending their daughter away to college, they had the same concerns as parents who are unfamiliar with the ins and outs of college life.

“Working in higher education has provided us with the knowledge to assist our children in navigating the higher education process,” said Ron. “However, emotionally, we experienced a lot of the same feelings as other parents who send their youngest child off to college.”

Their daughter, Leann, 19, just entered her third year at SDSU. She is the youngest of the Radney children, which include older brother Devin, 29, and sister Serenity, 25. The Radneys also have two grandchildren, Alyssa and Elliot.

“We are ‘empty-nesters,’ and we love it,” said Terri.

With such intimacy of the Bakersfield campus, did Leann consider attending CSUB to stay in a familiar environment?

“Because Leann practically grew up on the CSUB campus, it was all too familiar,” said Ron. “She knew she wanted the full college experience, which meant moving away from home.”

Terri explained that Leann gained an independent viewpoint at a young age.

“When she was a sophomore in high school, she took the opportunity to spend two weeks in Italy with some family friends who were visiting their relatives. I believe this life experience changed her perspective of the world, nurtured her sense of adventure, and strengthened her confidence to separate from her parents and take that step to move away to college,” said Terri. “She also worked very hard in high school in order to expand her university admissions options. Admittedly, SDSU was not her first choice based on her preconceived notions. However, once she stepped foot on the campus for Explore SDSU, there was no question that SDSU was going to be her future home.”

Both the Radneys said that living on campus and getting involved was key to Leann’s adjustment to the large campus of SDSU.

“During her freshman year Leann participated in the Living Learning Center (LLC) and lived in Maya. This was a perfect choice for her. She was able to quickly make friends with all the girls on her floor and had a lot of fun. She tells stories about how they all hung out in the hallway, socialized, ate popcorn and played games,” said Terri.

“She is now a junior and just moved off campus into a nearby house, which she shares with two friends she met while living in the LLC. This summer she got her first job at the SDSU Children’s Center and loves it.”

Ron serves as the interim director of the Office of Financial Aid & Scholarships at CSUB, while Terri currently works as the administrative budget support for the Information Resources Division. Ron completed his bachelor’s degree at Pepperdine University; his MBA at CSUB, and he is hoping to defend his doctoral dissertation early next year at the University of the Pacific. Terri hopes to finish her bachelor’s degree once Leann completes her education.

Despite their busy schedules, both of the Radneys say they found it important and worthwhile to be active members of the Aztec Parents Advisory Board.

“We were so impressed with SDSU, especially the outstanding job that Dr. Kitchen, his staff, the student Ambassadors, and all the Aztec Parents Advisory Board volunteers do for the students, we just wanted to be a part of it,” said Ron.

Terri pointed out other benefits to their involvement.

“We also saw it as an opportunity to glean some ideas that could be useful in our own careers. Last, but not least, we share a strong conviction about the importance of higher education in our society,” said Terri. “In our careers, we have witnessed that education, supplemented with job experience, can be the vehicle used by low-income, minority, and/or first-generation college students to transcend social classes. We also see that supporting your sons or daughters’ education is one of the most important things you can do as a parent...an investment that will affect future generations of your family.”

When asked what advice they would give to first-time college parents, they encouraged open communication and respect for the student’s newfound independence.

“Stay in contact with your student, but not too often,” said Ron.

“We suggest calling your student about once a week. And, if your student wants to talk to you more often, let them take the initiative to call you. This will not only provide them some space, but there will be more to talk about when you do talk to them.”

“Also, be sensitive to the fact that your student is probably very concerned about getting along with their roommate, making new friends, and how rigorous their classes will be, whereas you are probably more concerned about their safety, their grades, and how much it costs,” said Terri. “Finally, send care packages. It is very uplifting to your student to receive a care package periodically and especially during finals week. Also, be aware that special occasion cakes, care packages, and pizza parties can be ordered online for your student through SDSU Dining Services.”

Terri and Ron both encourage other parents to get involved at SDSU.

“Being Aztec Parents Advisory Board members has been a great experience for both of us,” said Ron. “If you have the opportunity to get involved, we highly recommend it. Also, please consider donating to the Aztec Parents Fund to support the many important programs that affect all SDSU students.”
First Summer Institute on Peace

San Diego State University’s first Hansen Summer Institute on Leadership and International Cooperation hosted 22 international students, nine SDSU students and one additional local student. During the three-week-long course, students studied and examined the many facets of leadership and conflict resolution and its universal implications.

The international students who participated in the Summer Institute traveled to SDSU from homelands where the scars of war, genocide and deep-rooted hostilities continue to thrive. Of those international participants, one student was forced to flee from his native Bosnia for fear of snipers; and another student counseled victims and perpetrators of the Cambodian genocide. Two students—one of Turkish descent, the other of Greek descent—live on opposing sides of Cyprus, which has been literally divided between the two peoples by barbed fences and other means, for more than 25 years.

“We are bringing together a group of students from diverse backgrounds, overcome its current political, social or violent conflict,” said Ron Bee, managing director of the Institute. “This program will provide the tools for these students to go back to their homes and build a more peaceful future.”

During the program, students attended lectures at SDSU and participated in out-of-the-classroom learning expeditions that included traveling to the region’s local border that divides the United States and Mexico.

Above all, the 32 students were able to put all differences and preconceptions aside, striving to understand and appreciate the very different beliefs and backgrounds of their peers—perhaps their most memorable lesson learned this summer.

Creators of the Hansen Summer Institute on Leadership and International Cooperation hope to take the program to Washington, D.C., making the program bi-coastal. Future plans include expanding the program’s resources to allow more students to participate. Funding for the program came from a $1.7 million donation from the Fred J. Hansen Foundation.

SDSU Supports Former Foster Care Youth

The SDSU Guardian Scholars Program is committed to supporting students exiting the foster care system. Initially funded by The Alex Smith Foundation, a non-profit organization that was started by San Francisco 49ers quarterback Alex Smith, SDSU has brought in a multitude of departments to look at structures, budgets, resources and staffing to make the Guardian Scholars a comprehensive, holistic program for former foster care youth.

“The foster youth facts are astonishing. There are approximately 6,500 youth in the foster care system in San Diego County and each year 300 of these kids leave the system when they turn 18 and their future prospects are grim,” said Smith. “Fifty percent will end up unemployed, one-third will require public assistance, twenty-five percent will become incarcerated—that’s just the beginning.”

Smith, only 23 years old, was the NFL’s 2005 top draft pick. He is a San Diego native who graduated from Helix High School, where his father, Doug, is principal. His mother, Pam, is a deputy director at the San Diego County’s Health and Human Services Agency. Smith credits his family for instilling a strong work ethic along with social responsibility. He also credits his success to his parents’ care and support of him—something he realized foster care youth don’t have.

Guardian Scholars get tips on their upcoming college life from a variety of Student Affairs staff members.

SDSU’s Educational Opportunity Program, overseen by Reggie Blaylock, is taking the lead role in providing a home base for these incoming students.

“We’ve had former foster care students come to SDSU in the past, but they come in with almost no support,” said Blaylock. “The statistics for these students are devastating, and we know we have to provide them with the proper resources to help them succeed.”

“I praise Alex Smith for his vision in providing the initial funds and recognizing the need to help former foster care youths get a higher education, but we must model this institutionally to make it successful for the individual students. We need a level of comprehensive services that integrate to help each student. Many have multiple needs—from both physical and mental health issues, to communication problems, and of course financial concerns. But their biggest issue is having a home on campus—someone to point them in the right direction.”

EOP will serve as that home, but it is going far beyond that one department. For instance, the Office of Housing Administration, along with the Residential Education Office, is involved in creating a special housing option for these students. This will be the first time that SDSU will offer year-round housing to foster students, recognizing that most of these students have no place to go during the breaks.

“We’ve never been properly prepared for this population,” said Blaylock. “We will need to respond differently. I have to give kudos to Vice President James Kitchen and Senior Associate Vice President Bill Boyd for advancing this charge. Because of their leadership, we are pushing the envelope and collaborating across campus to provide something very meaningful and comprehensive.”

With the onset of the fall semester, the SDSU Guardian Scholars program is now serving 14 former foster care youth.
Phillip Ortiz: A Frat MANers Man

On this Wednesday afternoon, SDSU junior Phillip Ortiz is going over his notes, preparing for a presentation he will give in 10 minutes. Across campus, he carries poster boards filled with statistics, facts and trivia that he’s researched and gathered, as well as pre-printed informational bookmarks, brochures and flyers. Phillip is giving an educational presentation on sexual assault awareness to an audience of his peers. He isn’t doing this for a grade — he doesn’t even have class today since it’s his day off. He is doing this simply for “the greater good.”

As a Peer Health Educator (PHE) in the Fraternity Men Against Negative Environments and Rape Situations (Frat MANers) program, Phillip educates his predominately male audiences about rape and the role men play in reducing violence against women.

“We touch on every aspect of rape situations,” he said. “We talk about scenarios and situations; social norms; and even what to do if a sexually assaulted woman comes to you for help.

“A lot of men are in the dark about this stuff!”

SDSU’s Frat MANers program is one among a handful of programs in the country, designed for college men to educate their male peers about sexual assault and its prevention. It is as unique and outstanding as its PHEs, who are willing to discuss and educate on a very sensitive but most serious topic.

“We (PHEs) are all volunteers and there is no money or recognition to benefit us. It’s just about doing something for the greater good.”

Phillip, like many other SDSU fraternity men, is making an effort to change stereotypes and make a difference. He is very aware of the sometimes negative generalizations that are associated with the ‘typical frat guy,’ and on that note says, “Look at me. I am the ‘typical frat guy,’ and look at what I am doing.”

A member of Phi Kappa Psi, Phillip attributes much of his success in college to the support of his fraternity. And in addition to a degree in criminal justice, when Phillip graduates from the university next year it is the friendships and memories of his “brothers” — nearly 100 of them — that will remain with him long after he leaves SDSU.

“If it weren’t for them — their motivation and mentorship — I would’ve dropped out a long time ago,” he said. “Sometimes people just don’t know what their encouragement can do for other people … how it’s a support system.”

Phillip was recently elected by his peers to serve as the President of Paradosis, an elite Greek organization comprised of outstanding student leaders within fraternities and sororities. The goal of the organization is to increase philanthropy and school pride. This year Phillip will also serve as the New Member Educator for his fraternity.

“This position is responsible for teaching the new guys how to conduct themselves as true members of Phi Kappa Psi; guiding them through their pledge semester and teaching them to be men of integrity,” he said.

Outside of being a full-time student and his involvement with Phi Kappa Psi, Frat MANers and Paradosis, Phillip is active in the Interfraternity Council and the Student Advisory Board for Student Activities and Campus Life. He also works as a lifeguard at the Aztec Aquaplex. As for free time … “This (Frat MANers) is my free time,” said Phillip, who also enjoys playing the guitar, snowboarding and fishing.

This fall, Phillip will take FratMANers across the country to Green Bay, Wis., where he’ll present the program to local college students.

Now going into his third year as a PHE, Phillip shies away from the notion of being called a role model, but it’s a term that he’ll just have to get used to.

“I never thought of myself as a role model,” he said. “I just try to lead by example.”

Phillips’ “current after-graduation plan” is to apply to the U.S. Navy Officer Candidate School in Pensacola, Fla., where he says he hopes to gain more perspective on life.

SDSU’s Fraternity Men Against Negative Environments and Rape Situations (Frat MANers) program was initially funded through a generous grant from the Aztec Parents Fund. For more information about the fund or to learn about other programs the fund supports, visit www.sa.sdsu.edu/parents/ParentsFund.html.

“The goal of Frat MANers is to increase awareness about rape, potential rape situations and sexually coercive behavior while decreasing the acceptance of rape myths. SDSU fraternity men interested in becoming involved in the program must submit an application, go through an interview process, successfully pass PHE program training (one semester’s worth of in-class training), and commit to be a PHE for a minimum of two consecutive semesters before graduating.

“We (PHEs) are all volunteers and there is no money or recognition to benefit us. It’s just about doing something for the greater good.”

— Phillip Ortiz, SDSU student

The Good Neighbor Program

Last year SDSU Associated Students (A.S.) began the Good Neighbor Program. This program helps educate student-residents of the College Area about successfully living alongside neighbors in a diverse community that college students, university faculty and staff, families with young children and senior citizens have lived in the area for decades.

Between April 30, when the ordinance took effect, and the end of August, at least 45 people were cited. With a potential $1,000 fine, all students should become familiar with this brochure.

**The Brochure’s Topics Include:**

- Communicating with your neighbors
- Laws pertaining to noise, alcohol, and other public nuisances
- Information on the Community Assisted Party Plan (CAPP)
- Resources to contact to remedy a disruption

Students and concerned citizens may also call the Good Neighbor Community Line at (619) 594-SAFE (7233), for more information.

In 2006 the San Diego Police Department responded to more than 1,600 nuisance related property calls in the College Area — that’s an average of four calls a day. Students are reminded that while many student-residents will choose to live in the College Area for only a few years, the majority of the community’s citizens have lived in the area for decades.

As reported in the Spring 2007 issue of News for Aztec Parents, the San Diego City Council voted earlier this year to approve a proposal that would allow San Diego Police and the San Diego State University Police to issue administrative citations of up to $1,000 to residents in homes who have received complaints of noise. Between April 30, when the ordinance took affect, and the end of August, at least 45 people were cited. With a potential $1,000 fine, all students should become familiar with this brochure.

**The Brochure’s Topics Include:**

- Communicating with your neighbors
- Laws pertaining to noise, alcohol, and other public nuisances
- Information on the Community Assisted Party Plan (CAPP)
- Resources to contact to remedy a disruption

Students and concerned citizens may also call the Good Neighbor Community Line at (619) 594-SAFE (7233), for more information.
News Resources for Students

While SDSU moms and dads can turn to News for Aztec Parents to keep them informed and connected to campus, students too have valuable campus news resources to look to for information.

Encourage your students to take advantage of these resources.

@State

Now in its third year, @State is the first and only comprehensive online newsletter the university produces exclusively for all undergraduate and graduate students. @State speaks to students, providing articles designed to help them succeed academically, socially and personally. Past articles have provided information on how to successfully live with roommates, study strategies, de-stress techniques, campus emergency preparedness and even how to prepare for a job interview. @State is a comprehensive resource for information about campus-related news, events and activities.

“I encourage students to use this resource — they will find it an invaluable one-stop shop to find out what is happening on campus, from important deadlines to events and opportunities for involvement,” said Vice President for Student Affairs James R. Kitchen.

The online newsletter is automatically e-mailed to all registered SDSU students and subscribers around the first of each month. Parents may also subscribe to the online newsletter that keeps students informed and engaged within the university by visiting www.sa.sdsu.edu/atstate

The Daily Aztec

The Daily Aztec is SDSU’s independent student newspaper. It is a daily newspaper produced by paid student employees and unpaid student volunteers.

“By being informed, students can enjoy what’s going on at SDSU. Whether it’s an upcoming sporting event, time to vote for the next Associated Students council members or the chance to attend a free sneak-peek movie preview, students who know what’s going on can find new ways to have fun and stay connected,” said SDSU senior Giselle Domdom, editor-in-chief of The Daily Aztec.

In 2006, The Daily Aztec was named third Best All-Around Daily Student Newspaper by the Society of Professional Journalists’ Mark of Excellence Awards. This year the newspaper collected a total of 14 awards by the Society of Professional Journalists’ San Diego chapter.

Students can pick up a free copy of The Daily Aztec at any one of the several newsstands located across campus.

The Hall Street Journal

The Hall Street Journal is written for students living in the university’s residence halls. The weekly newsletter is available online, and a reminder e-mail is sent to residents each Monday. In the newsletter, residents can find up-to-date information on hall-specific activities, announcements and dates, and even view the week’s menu for The Dining Room at Cuicacalli Suites.

 traveling Safely and Sensibly Across the Border

San Diego State University is fortunate enough to be situated in a vibrant location, brimming with exciting recreational and cultural activities. Less than a 30-minute drive from the university is Tijuana, Mexico, yet another city filled with cultural offerings. Now with a Trolley stop conveniently located on campus, even students without cars can enjoy a culture-enriched experience on both sides of the U.S.–Mexico border. But with opportunity comes risk, and for students traveling to nearby Tijuana, one of those risks is the availability of drinking locales.

Tijuana’s nightclubs and bars attract thousands of young San Diegans every weekend, where they find alcoholic drinks to be relatively inexpensive in comparison to the States, but for many, the strongest draw to Mexico is the legal drinking age of 18.

San Diego State encourages all students, regardless of age, to use precautions when visiting Mexico. There are a few tips to make the visit across the border safer. Parents can help by talking with their student and by encouraging them to do the following:

1. Make sure to notify someone in the U.S. of plans to visit Tijuana
2. Remember that they are visiting a foreign country, whose laws and customs are different than that of the U.S., but nonetheless need to be respected and abided by at all times.
3. Travel in a group, and stay together throughout the visit
4. If they are driving, the group should choose a designated driver before entering Tijuana, who agrees and can be trusted to refrain from drinking
5. If they will be consuming alcohol, remind them that moderation will prevent uncontrollable behavior and will help them avoid harmful situations
6. Return to the U.S. at a reasonable hour to avoid falling asleep at the wheel or missing the Trolley
8. Beginning January 1, 2008, everyone crossing into Mexico will be required to have a valid, up-to-date passport

With these guidelines, some common sense and sensible walking shoes, your student can enjoy a great cultural experience in nearby Mexico, and reduce the chance of a negative experience. — James Lange, Ph.D., Coordinator of AOD Initiatives
A Common Experience for the Entire SDSU Community

In 2004, San Diego State University implemented a wonderful Summer Reading Program that focused on a text to be read by all our incoming students. To expand this successful program and more fully integrate it throughout the campus, the university has implemented the inaugural Common Experience: Mapping the Future, Sharing the World program.

The fall 2007 Common Experience will begin with the book chosen for this year’s summer reading program, Mountains Beyond Mountains, by Tracy Kidder, and will continue through the upcoming academic year with lectures, exhibits, symposia and other events designed to foster intellectual engagement and shared conversation. Mapping the Future, Sharing the World is a collaborative venture supported by Academic Affairs, Student Affairs and the SDSU Bookstore. It is designed to cultivate a common intellectual conversation across the campus, to enhance student participation in the intellectual life of the campus, and to foster a sense of community across our entire campus and extended community. The link to the community is integral to the Common Experience, thus we are working in tandem with the KPBS One Book, One San Diego initiative. Visit www.kpbs.org/arts_events/books/one_book

Whatever intellectual experiences students may be having, they often seem to be of an isolated sort—varying by academic major, choices of courses taken as general education courses, advanced placement or transfer credit hours, concentrations within the major, electives within the major, and on the list goes. The critical question is this one: Does this lack of commonality really matter?

The answer is “yes.” As one scholar argued “the impact of a common reading experience...may be magnified by multiple conversations students have, [whether] through formal faculty- or staff-led discussions and spontaneous student-student conversations that may ‘spill over’ to informal settings anywhere on campus.” Imagine then, a scenario wherein students, faculty, staff, and community members engage in an ongoing conversation, bounded by a common theme, that occurs both within and outside of the classroom, that extends beyond the boundaries of the campus and into the community, and that endures for months (in an age of 30-second sound bites).

A primary, overarching goal of the San Diego State University Common Experience and the KPBS One Book, One San Diego initiative is to embody that scenario, that is: to promote sustained, multiple conversations, on a common theme, both in and out of the classroom, in such a manner as to connect students, faculty, staff and the broader community.

We invite you to join the conversation.

Family Weekend 2007 — A Weekend Well Spent

For the tenth year in a row, Family Weekend was a big hit with students and families alike. Most of the events were sold out. According to Janet Castro, director of New Student and Parent Programs, this year’s event was the largest ever, with more than 2,300 tickets sold.

“We added new events this year to make it more diverse and provide different options that appeal to different people,” said Castro. “Whether families are into performing arts, sports, or just relaxing together, we had something for almost everyone.”

New this year was a noontime pep rally in Aztec Center on Friday. This got the crowd going and ready for more fun activities, which included a picnic/serenade on Friday night at Scripps Cottage. Saturday’s events featured a breakfast with SDSU administrators, a special event for younger siblings, a pre-game reception at Qualcomm featuring Mexican food, and special pricing and seating at the football game. All weekend families could participate in free activities at the ARC and Aztec Aquaplex, got discounts tickets sold.

“Adding the extra fun to our weekend is wonderful.” said Castro. “It is a weekend well spent for our SDSU families."

Information on Campus Emergency Preparedness

Emergencies can happen at any time. The safety, security and welfare of the campus community continues to be the university’s number one priority. San Diego State University has established emergency preparedness guidelines for students, faculty and staff to follow so that the effects of emergency situations can be minimized. Parents are also encouraged to review the guidelines as stated on the Campus Emergency Preparedness Informational Web site, http://bfa.sdsu.edu/emergency, which also maintains emergency phone numbers and important information related to emergency notification and campus and individual preparedness.

In addition to the Web site, there is a Campus Emergency Operations Information Line, (866) 794-8832, that is updated in the event of a campus emergency. Students and parents are encouraged to have this phone number on hand.

Every week throughout the academic year, the Collaborative Incident Management Team meets to discuss incidents that occurred the previous week on campus and in the community that involve our students. A variety of offices are represented at these meetings including the Vice President for Student Affairs’ Office, University Police, Student Activities and Campus Life, Residential Education, Counseling and Psychological Services, Student Rights and Responsibilities, the Ombudsman, and Student Disability Services. Topics of conversation often include review of incidents, concerns about specific behaviors exhibited by students, patterns of crime, etc. This working group has met over the past seven years to ensure campus concerns are addressed in a timely manner. Having a variety of perspectives around the table provides rich dialogue and the ability to develop comprehensive approaches to resolving critical matters.

University Police reminds us that the safety of the campus is a community effort. In the event of an emergency, or to report any suspicious activities and/or persons on campus, encourage your students to immediately call University Police at (619) 594-1991. It is advised that students program this phone number into their mobile phone.

SDSU Scholarships

San Diego State University’s main scholarship application cycle for the 2008/2009 academic year opens November 5, 2007, and it closes February 4, 2008. Take advantage of SDSU’s free online scholarship search and application process and encourage your student to apply during the semester break. Everything your student needs is online through the Office of Financial Aid and Scholarships Web site, www.sdsu.edu/financialaid
Update on SDSU’s Campus Master Plan

San Diego State University has made changes to its Campus Master Plan that will substantially reduce the number of homes proposed for the Adobe Falls faculty and staff housing project. These changes are in response to community input and are detailed in the Draft Environmental Impact Report (DEIR).

In order to facilitate the conclusion of negotiations with the City of San Diego and other affected public agencies, the decision has been made to defer release of the final EIR until the negotiations have been concluded, and to continue the CSU Board of Trustees consideration of the Master Plan Revision to the November meeting.

More About the Master Plan

The 2007 Campus Master Plan revision is a comprehensive plan that will allow SDSU to provide increased academic space, student housing and services, and faculty housing to meet growing student demand. It is expected to increase SDSU’s enrollment capacity from 25,000 full-time equivalent students to 35,000 over the next two decades. It will also enable the university to achieve its share of the state-mandated growth and ensures the state will have the benefit of an educated professional workforce.

For more information on SDSU’s 2007 Campus Master Plan revision and the anticipated timeline of the review process, visit SDSU’s Web site at www.sdsu.edu/masterplan

Campus Collaboration Increases Student Success

A partnership between Student Affairs, the Division of Undergraduate Studies, Enrollment Services, and Rhetoric and Writing Studies is working to improve the academic success of incoming students. Data collected to date indicates that this strategy is having great success, especially with students who have developmental writing needs and undeclared majors.

The team, headed by Geoffrey Chase, Dean of the Division of Undergraduate Studies and Eric Rivera, Associate Vice President of Student Affairs, has developed strategies to better understand and provide for SDSU’s newest students.

“We looked at the things we knew helped new students and expanded and refined them to serve more students, especially students we identified as needing more help,” said Rivera.

One area that the team targeted was the living/learning communities concept. Data consistently showed that students who lived in a learning community not only did better academically than commuter students, but they outperformed other residence hall students who were not in a learning community.

The old learning community model was focused as a freshman block. This past year, changes were made to revamp it to a thematic-based model, which helped students connect even more. Additionally, the learning communities will accommodate about 75 percent more students than they did in the past.

“For this upcoming year, we have several more living/learning communities based on majors or interests,” said Randy Timm, director of Residential Education. “They range from a Business major floor, a community for the health and health professions, WiSE (women in science and engineering), to a floor devoted to students interested in physical fitness, and our most popular community option, Toltec, the house for undeclared majors.”

Undeclared students seemed to be at a higher risk because of a self-perception that they didn’t have a “home” base at SDSU. One example of success: the grade point average comparisons. For fall 2008, the average GPA of commuter students was 2.33; students in the residence hall had an average of 2.79; students in the freshman living learning community had a 2.87 GPA; while undeclared students in the thematic Toltec house had an average GPA of 2.96. Other data was consistent — these students were retained to their sophomore year at higher rates, and they were less likely to be placed on academic probation.

Toltec house was only one step in helping undeclared students connect more to the campus. Bonnie Anderson, the Assistant Dean of Student Affairs in the Division of Undergraduate Studies, provides sessions for undeclared students, and a series of workshops is now coordinated by Career Services, Residential Education and the Division of Undergraduate Studies, all designed to better serve undeclared students.

Rivera explained that another program the team reviewed was the New Student Orientation. Recently, the program was improved to better serve students who need additional help in college and to help transfer students connect more.

Students who had developmental academic needs are given additional attention at orientation, and the Division of Undergraduate Studies developed a special package of courses, through its Freshman Success Programs, specifically for these students. SDSU discovered that, in the past, transfer students didn’t feel the same connection to the campus that incoming freshmen did. To remedy this, several programs and strategies were developed to reach out to transfer students. Enrollment Services and Student Affairs developed a special video for them, which is played at orientation. In addition, orientation materials for transfer students were refined to speak directly to them.

At New Student and Family Convocation, held the Saturday before fall classes began, transfer students had special seating at Cox Arena, and a special reception was held specifically for them after the event.

“I applaud the work that Geoff and Eric are spearheading to focus on the academic needs of our new student population,” said Vice President for Student Affairs James R. Kitchen. “It’s a great example of how, when we collaborate across campus, we can do so much more to help our students have a successful transition to SDSU.”
Most of the students entering college this fall, members of the Class of 2011, were born in 1989. For them, Alvin Ailey, Andrei Sakharov, Huey Newton, Emperor Hirohito, Ted Bundy, Abbie Hoffman, and Don the Beachcomber have always been dead.

1. What Berlin wall?
2. Humvees, minus the artillery, have always been available to the public.
3. Rush Limbaugh and the “Dittoheads” have always been lambasting liberals.
4. They never “rolled down” a car window.
5. Michael Moore has always been angry and funny.
6. They may confuse the Keating Five with a rock group.
7. They have grown up with bottled water.
8. General Motors has always been working on an electric car.
9. Nelson Mandela has always been free and a force in South Africa.
10. Pete Rose has never played baseball.
11. Rap music has always been mainstream.
12. Religious leaders have always been telling politicians what to do, or else.
13. “Off the hook” has never had anything to do with a telephone.
14. Music has always been “unplugged.”
15. Russia has always had a multi-party political system.
16. Women have always been police chiefs in major cities.
17. They were born the year Harvard Law Review Editor Barack Obama announced he might run for office some day.
18. The NBA season has always gone on and on and on and on.
19. Classmates could include Michelle Wie, Jordin Sparks, and Bart Simpson.
20. Half of them may have been members of the Baby-sitters Club.
21. Eastern Airlines has never “earned their wings” in their lifetime.
22. No one has ever been able to sit down comfortably to a meal of “liver with some fava beans and a nice Chianti.”
23. Walmart has always been a larger retailer than Sears and has always employed more workers than GM.
24. Being “lame” has to do with being dumb or inarticulate, not disabled.
25. Wolf Blitzer has always been serving up the news on CNN.
26. Katie Couric has always had screen cred.
27. Al Gore has always been running for president or thinking about it.
28. They never found a prize in a Coca-Cola “MagCan.”
29. They were too young to understand Judas Priest’s subliminal messages.
30. When all else fails, the Prozac defense has always been a possibility.
31. Multigrain chips have always provided healthful junk food.
32. They grew up in Wayne’s World.
33. U2 has always been more than a spy plane.
34. They were introduced to Jack Nicholson as “The Joker.”
35. Stadiums, rock tours and sporting events have always had corporate names.

36. American rock groups have always appeared in Moscow.
37. Commercial product placements have been the norm in films and on TV.
38. On Parents’ Day on campus, their folks could be mixing it up with Lisa Bonet and Lenny Kravitz with daughter Zoe, or Kathie Lee and Frank Gifford with son Cody.
39. Fox has always been a major network.
40. They have grown up with Rush Limbaugh urging his fellow Dittoheads to excoriating liberals, with having been taught by an equal number of women and men in the classroom, and with women having been hired as police chiefs of major cities.
41. The “Blue Man Group” has always been everywhere.
42. Women’s studies majors have always been offered on campus.
43. Being a latchkey kid has never been a big deal.
44. Thanks to MySpace and Facebook, autobiography can happen in real time.
45. They learned about JFK from Oliver Stone and Malcolm X from Spike Lee.
46. Most phone calls have never been private.
47. High definition television has always been available.
48. Microbreweries have always been ubiquitous.
49. Virtual reality has always been available when the real thing failed.
50. Smoking has never been allowed in public spaces in France.
51. China has always been more interested in making money than in reeducation.
52. Time has always worked with Warner.
53. Tiananmen Square is a 2008 Olympics venue, not the scene of a massacre.
54. The purchase of ivory has always been banned.
55. MTV has never featured music videos.
56. The space program has never really caught their attention except in disasters.
57. Jerry Springer has always been lowering the level of discourse on TV.
58. They get much more information from Jon Stewart and Stephen Colbert than from the newspaper.
59. They’re always texting 1 n other.
60. They will encounter roughly equal numbers of female and male professors in the classroom.
61. They never saw Johnny Carson live on television.
62. They have no idea who Rusty Jones was or why he said “goodbye to rusty cars.”
63. Avatar has nothing to do with Hindu deities.
64. They never thought of arriving home with parents still at work, then e-mailing or texting their friends, instantly updating their autobiographies on “Face-book” or “MySpace,” and listening to their iPods while doing their research on Wikipedia. They’ve grown up with Rush Limbaugh urging his fellow Dittoheads to excoriating liberals, with having been taught by an equal number of women and men in the classroom, and with women having been hired as police chiefs of major cities.
65. Food has always been a health concern. Consumer awareness about ingredients and fats has always been energized. They’ve never “rolled down” a car window, and to them Jack Nicholson is mainly known as the guy who played “The Jocker.”

When they welcomed the class of 2011 recently, American colleges and universities said hello to the generation born as the Cold War was ending. For them, a Russia with multiple political parties and a China with multiple business enterprises seems quite normal. They’ve grown up in a time of triumphant capitalism, where it’s common for stadiums to be named after corporations and where product placements have always been yet another clever way for companies to sell their wares.

Each August for the past decade, as faculty prepare for the academic year, Beloit College in Wisconsin releases the Beloit College Mindset List. Its 70 items provide a look at the cultural touchstones that have shaped the lives of today’s first-year students, most of them born in 1989. It is the creation of Beloit’s Keefer Professor of the Humanities Tom McBride and Public Affairs Director Ron Nief.

Latchkey kids for most of their lives, students entering college this fall think nothing of arriving home with parents still at work, then e-mailing or texting their friends, instantly updating their autobiographies on "Face-book" or "MySpace," and listening to their iPods while doing their research on Wikipedia. They’ve grown up with Rush Limbaugh urging his fellow Dittoheads to excoriating liberals, with having been taught by an equal number of women and men in the classroom, and with women having been hired as police chiefs of major cities.

Food has always been a health concern. Consumer awareness about ingredients and fats has always been energized. They’ve never “rolled down” a car window, and to them Jack Nicholson is mainly known as the guy who played “The Jocker.”

As usual, they remind their elders how quickly time has passed. For them Pete Rose has never been in baseball. Abbie Hoffman’s always been dead. Johnny Carson has never been live on TV, and Nelson Mandela has always been free.

As for the Berlin Wall, what’s that?
**SPORTS SCHEDULE**

For a complete listing of SDSU sports schedules, or for more information, visit the Athletics Web site at [www.goaztecs.com](http://www.goaztecs.com)

### MENS’ BASKETBALL

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/5</td>
<td>Point Loma Nazarene (Exhibition)</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>11/9</td>
<td>Liberty</td>
<td>Fresno</td>
<td>5:30 pm</td>
</tr>
<tr>
<td>11/10</td>
<td>Portland</td>
<td>Fresno</td>
<td>8 pm</td>
</tr>
<tr>
<td>11/11</td>
<td>Fresno State</td>
<td>Fresno</td>
<td>4 pm</td>
</tr>
<tr>
<td>11/17</td>
<td>UC San Diego</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>11/19</td>
<td>University of San Diego</td>
<td>USD</td>
<td>7 pm</td>
</tr>
<tr>
<td>11/24</td>
<td>UC Berkeley (CAL)</td>
<td>Berkeley</td>
<td>TBA</td>
</tr>
<tr>
<td>11/28</td>
<td>Loyola Marymount</td>
<td>Los Angeles</td>
<td>TBA</td>
</tr>
<tr>
<td>12/01</td>
<td>Western Michigan</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>12/04</td>
<td>UC Riverside</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>12/08</td>
<td>Saint Mary’s</td>
<td>Anaheim</td>
<td>Noon</td>
</tr>
<tr>
<td>12/17</td>
<td>Navy</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>12/22</td>
<td>Arizona</td>
<td>Tucson, AZ</td>
<td>TBA</td>
</tr>
<tr>
<td>12/28</td>
<td>Sam Houston State</td>
<td>Cox Arena</td>
<td>8 pm</td>
</tr>
<tr>
<td>1/5</td>
<td>TCU*</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
<tr>
<td>1/9</td>
<td>Northern Colorado</td>
<td>Cox Arena</td>
<td>7 pm</td>
</tr>
</tbody>
</table>

* Televised game

### WOMEN’S BASKETBALL

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/12</td>
<td>New Mexico*</td>
<td>Albuquerque, N.M.</td>
<td>7 pm–MT</td>
</tr>
<tr>
<td>1/16</td>
<td>Utah*</td>
<td>Cox Arena</td>
<td>8 pm</td>
</tr>
<tr>
<td>1/19</td>
<td>Wyoming*</td>
<td>Cox Arena</td>
<td>8 pm</td>
</tr>
<tr>
<td>1/23</td>
<td>Brigham Young*</td>
<td>Provo, UT</td>
<td>6 pm–MT</td>
</tr>
<tr>
<td>1/26</td>
<td>UNLV*</td>
<td>Cox Arena</td>
<td>1 pm</td>
</tr>
<tr>
<td>1/29</td>
<td>Colorado State</td>
<td>Ft. Collins, CO</td>
<td>7 pm–MT</td>
</tr>
</tbody>
</table>

### CROSS COUNTRY

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/13</td>
<td>Santa Clara Invitational</td>
<td>Sunnyvale, CA</td>
<td>10:15 am</td>
</tr>
<tr>
<td>10/19</td>
<td>Cal State Fullerton</td>
<td>Fullerton</td>
<td>3 pm</td>
</tr>
<tr>
<td>10/27</td>
<td>MWC Championships</td>
<td>San Diego</td>
<td>10:45 am</td>
</tr>
<tr>
<td>11/10</td>
<td>NCAA West Regional Championships</td>
<td>Eugene, OR</td>
<td>10 am</td>
</tr>
<tr>
<td>11/19</td>
<td>NCAA Championships</td>
<td>Terre Haute, IN</td>
<td>12:15 pm ET</td>
</tr>
</tbody>
</table>

### FOOTBALL

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/10</td>
<td>Utah</td>
<td>Salt Lake City</td>
<td>Noon–MT</td>
</tr>
<tr>
<td>10/20</td>
<td>New Mexico</td>
<td>Qualcomm Stadium</td>
<td>5:30 pm/CSTV*</td>
</tr>
<tr>
<td>10/27</td>
<td>BYU</td>
<td>Qualcomm Stadium</td>
<td>6:30 pm/The Mtn.*</td>
</tr>
<tr>
<td>11/03</td>
<td>Wyoming</td>
<td>Qualcomm Stadium</td>
<td>6 pm/The Mtn.*</td>
</tr>
<tr>
<td>11/10</td>
<td>UNLV</td>
<td>Las Vegas</td>
<td>8 pm/CSTV*</td>
</tr>
<tr>
<td>11/17</td>
<td>Air Force</td>
<td>USAF Academy, CO</td>
<td>11 am–MT</td>
</tr>
<tr>
<td>11/24</td>
<td>TCU</td>
<td>Qualcomm Stadium</td>
<td>TBA</td>
</tr>
</tbody>
</table>

### MENS’ SOCCER

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/14</td>
<td>Stanford</td>
<td>SDSU Sports Deck</td>
<td>2 pm</td>
</tr>
<tr>
<td>10/19</td>
<td>Washington</td>
<td>Seattle</td>
<td>5 pm</td>
</tr>
<tr>
<td>10/21</td>
<td>Oregon State</td>
<td>Corvallis, OR</td>
<td>1 pm</td>
</tr>
<tr>
<td>10/26</td>
<td>Washington</td>
<td>SDSU Sports Deck</td>
<td>3 pm</td>
</tr>
<tr>
<td>10/28</td>
<td>Oregon State</td>
<td>SDSU Sports Deck</td>
<td>Noon</td>
</tr>
<tr>
<td>11/04</td>
<td>California</td>
<td>Boise</td>
<td>Noon</td>
</tr>
<tr>
<td>11/11</td>
<td>Alabama A&amp;M</td>
<td>SDSU Sports Deck</td>
<td>Noon</td>
</tr>
<tr>
<td>11/17</td>
<td>UCLA</td>
<td>Los Angeles</td>
<td>7 pm</td>
</tr>
</tbody>
</table>

### WOMEN’S SOCCER

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/14</td>
<td>UNLV</td>
<td>Las Vegas</td>
<td>1 pm</td>
</tr>
<tr>
<td>10/18</td>
<td>BYU</td>
<td>SDSU Sports Deck</td>
<td>4 pm</td>
</tr>
<tr>
<td>10/21</td>
<td>Wyoming</td>
<td>SDSU Sports Deck</td>
<td>1 pm</td>
</tr>
<tr>
<td>10/25</td>
<td>New Mexico</td>
<td>Salt Lake City</td>
<td>Noon–MT</td>
</tr>
<tr>
<td>10/28</td>
<td>Utah</td>
<td>SDSU Sports Deck</td>
<td>3 pm</td>
</tr>
<tr>
<td>11/2</td>
<td>TCU</td>
<td>SDSU Sports Deck</td>
<td>3 pm</td>
</tr>
</tbody>
</table>