Prepárate:
Educating Latinos for the Future of America

www.compactforsuccess.org
Compact for Success Video
Prepárate: Educating Latinos for the Future of America

www.compactforsuccess.org
Partners

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SWEETWATER EDUCATION FOUNDATION
Ed Lopez, Director
Presentation Overview

- Compact for Success – Historical Perspective
- Elements of Partnership
- Compact Benchmarks
- Trend Data / Core Activities
- New Compact Components
An Academic Partnership

Goal: Improve College Attendance Rates

- To prepare students for the rigor of college
  - Strength of Curriculum
  - Motivational Activities/Support
  - AVID
  - GEAR-UP
- Guarantee admission to SDSU
- Provide academic support while at SDSU
- Financial aid support for those who qualify through the Sweetwater Education Foundation

College Advisement

Academics

District Wide Initiative
SDSU is the largest university in San Diego and the fifth largest in California.

SDSU ranks No. 11 in the nation for bachelor’s degrees awarded to minorities.

SDSU is No. 6 in the nation and No. 2 in California for bachelor’s degrees awarded to Hispanics.

For four consecutive years, SDSU has been ranked the No. 1 most productive small research university in the nation.

Since 2006, SDSU has admitted 1287 Compact Scholars through guaranteed admission.
Sweetwater Union High School District Characteristics

- Largest and most diverse 7-12 system in California
- Total Enrollment in 2010-2011: 42,209
- 25 schools; 14 of which are Title I with as many as 91% free and reduced lunch participants
- More than 18% growth in 7 years
- More than 50% of students speak a language other than English at home

Sweetwater Union High School District Characteristics

- Hispanic 74%
- Asian 1.9%
- White 9.1%
- African American 3.8%
- Filipino 8.7%
- Pacific Islander 0.6%
- American Indian 0.4%
COMPACT for SUCCESS is a partnership between SDSU and Sweetwater that guarantees admission to SDSU if students meet the following benchmarks:

- Enrolled by 9th grade
- Attain a 3.0 CSU GPA and maintain through senior year
- Complete all CSU “a-g” course requirements
- Satisfy the ELM (Entry Level Math Placement Test) & the EPT (Entry Level English Placement Test)
- Have taken the SAT Reasoning or ACT test

Students who meet benchmarks and enroll at SDSU are called Compact Scholars.
### Trend Data for SUHSD

<table>
<thead>
<tr>
<th></th>
<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
<th>Proficiency</th>
<th>Compact Scholars</th>
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<tbody>
<tr>
<td>2000</td>
<td>789</td>
<td>639</td>
<td>308</td>
<td>88</td>
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<tr>
<td>2006</td>
<td>1569</td>
<td>1250</td>
<td>628</td>
<td>237</td>
<td>203</td>
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<tr>
<td>2007</td>
<td>1670</td>
<td>1286</td>
<td>695</td>
<td>238</td>
<td>197</td>
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<tr>
<td>2008</td>
<td>1750</td>
<td>1406</td>
<td>703</td>
<td>274</td>
<td>227</td>
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<tr>
<td>2009</td>
<td>1754</td>
<td>1524</td>
<td>749</td>
<td>339</td>
<td>266</td>
</tr>
<tr>
<td>2010</td>
<td>1747</td>
<td>1069</td>
<td>650</td>
<td>418</td>
<td>394</td>
</tr>
<tr>
<td>2011</td>
<td>1622</td>
<td></td>
<td></td>
<td>634</td>
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*Application Cycle in Progress*
# Compact for Success Outreach Data

## 2008/2009 Academic Year vs 2009/2010 Academic Year

### Compact Advisors working in SUHSD School Sites

<table>
<thead>
<tr>
<th></th>
<th>2008/2009 Academic Year</th>
<th>2009/2010 Academic Year</th>
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<tbody>
<tr>
<td>Middle School Sites</td>
<td>5,212</td>
<td>6,309</td>
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<tr>
<td>GEAR UP High School Sites</td>
<td>1,410</td>
<td>2,291</td>
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<tr>
<td>Total</td>
<td>6,622</td>
<td>8,600</td>
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### Compact College Readiness Efforts & Participation

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<tr>
<td>Kids2College Program - CVESD</td>
<td>Fall semester</td>
<td>6th</td>
<td>386</td>
<td>Fall semester</td>
<td>6th</td>
<td>543</td>
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<tr>
<td>7th Grade Campus Visit</td>
<td>October 11, 2008</td>
<td>7th</td>
<td>3,577</td>
<td>October 24, 2009</td>
<td>7th</td>
<td>3,926</td>
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<tr>
<td>College Making It Happen Nights</td>
<td>February - March 2009</td>
<td>7th &amp; 8th</td>
<td>2,721</td>
<td>February - March 2010</td>
<td>7th &amp; 8th</td>
<td>2,167</td>
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<tr>
<td>10th Grade Campus Visit</td>
<td>September - December 2008</td>
<td>10th</td>
<td>1,444</td>
<td>September - December 2009</td>
<td>10th</td>
<td>1,582</td>
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<tr>
<td>GEAR UP Fair - 11th Grade</td>
<td>March 2009</td>
<td>11th</td>
<td>2,027</td>
<td>March 2010</td>
<td>11th</td>
<td>2,039</td>
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<tr>
<td>11th Grade Recognition Assemblies</td>
<td>April 18, 2009</td>
<td>7th-12th</td>
<td>1,007</td>
<td>January 21, 2010</td>
<td>7th-12th</td>
<td>800</td>
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<tr>
<td>SAT/ACT Workshops</td>
<td>April 30, 2009</td>
<td>12th</td>
<td>3,007</td>
<td>March-April 2010</td>
<td>Transfer</td>
<td>59</td>
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<tr>
<td>District College Fair</td>
<td>January 2009</td>
<td>9th-12th</td>
<td>700</td>
<td>April 17, 2010</td>
<td>7th-12th</td>
<td>1,000</td>
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<td>District AVID Night</td>
<td>November 20, 2008</td>
<td>7th-12th</td>
<td>700</td>
<td>April 30, 2010</td>
<td>12th</td>
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<td>Financial Aid Events</td>
<td>January 2009</td>
<td>12th</td>
<td>3,007</td>
<td>March-April 2010</td>
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<td>College Expo</td>
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<td>Phone Call to SUHSD Seniors</td>
<td>April 30, 2009</td>
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<td>SDSU Peer Counseling Project</td>
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<tr>
<td>Total</td>
<td></td>
<td></td>
<td>15,406</td>
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<td>18,740</td>
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</table>

Total for the Academic Year                         |                           |       | 22,028 |                           |       | 27,340 |
Compact Advisor Program

Compact Advisors serve as peer mentors to keep students motivated, informed, and on track. Whether meeting with their Compact Advisor individually or in a small group, each student receives extra attention to help motivate them to stay focused on their new goal: an attainable, affordable and successful future as a college student.
Compact Advisor Program

Compact Advisors serve as peer mentors to keep students motivated, informed, and on track. Whether meeting with their Compact Advisor individually or in a small group, each student receives extra attention to help motivate them to stay focused on their new goal: an attainable, affordable and successful future as a college student.

**Personal Qualities:**
- Good academic standing
- Sense of social justice
- School or community involvement
- Strong work ethic
- Ability to work and build relationships with faculty and students.
- Demonstrates initiative

**Leadership Characteristics:**
- Strategic planning and problem solving
- Setting deadlines and time management
- Pays attention to detail
- Works independently, with little or no supervision
SUHSD A-G” Performance

Source: CBEDS
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<tr>
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<tbody>
<tr>
<td>Tested</td>
<td>3220</td>
<td>3791</td>
<td>5999</td>
<td>6278</td>
<td>6758</td>
<td>6652</td>
<td>6797</td>
<td>6701</td>
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<tr>
<td>Exempt</td>
<td>513</td>
<td>424</td>
<td>678</td>
<td>693</td>
<td>847</td>
<td>832</td>
<td>826</td>
<td>1106</td>
</tr>
<tr>
<td>%</td>
<td>15.9%</td>
<td>11.2%</td>
<td>11.3%</td>
<td>11%</td>
<td>12.5%</td>
<td>12.5%</td>
<td>12%</td>
<td>17%</td>
</tr>
</tbody>
</table>
## SUHSD EAP Results - Math

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Tested</strong></td>
<td>1811</td>
<td>2067</td>
<td>2506</td>
<td>2725</td>
<td>2850</td>
<td>2954</td>
<td>3260</td>
<td>3054</td>
</tr>
<tr>
<td><strong>Exempt</strong></td>
<td>744</td>
<td>927</td>
<td>1150</td>
<td>1157</td>
<td>1345</td>
<td>1479</td>
<td>1627</td>
<td>1649</td>
</tr>
<tr>
<td><strong>%</strong></td>
<td>41%</td>
<td>44.8%</td>
<td>45.9%</td>
<td>42.4%</td>
<td>47.2%</td>
<td>50.06%</td>
<td>49.91%</td>
<td>45.48%</td>
</tr>
</tbody>
</table>

*Data includes both exempt and conditional exempt status.*
Compact Scholars Program

Designed to support Compact students during their tenure at SDSU with:

- Mentoring
- Tutoring
- Internships
- Support services
- Advising
- Study Abroad
- Scholarship support based on need

Goal: Students will graduate in 4 years.

Contact Information: Janet Abbott, Director
Compact Scholars Program
Division of Undergraduate Studies
(619) 594-3810
compactscholars@gmail.com
Compact for Success: New Elements

- Kids2College Program
- Peer Counseling Program
Chula Vista Elementary School
District Characteristics

- Primary feeder district to SUHSD
- Total Enrollment in 2000-2001: 23,288
- Total Enrollment in 2008-2009: 27,496
- Largest K-6 District in California
- 48% of students are free and reduced lunch participants
- More than 35% of students are English Learners

District Characteristics:
- African American: 4%
- Asian: 3%
- Filipino: 11%
- Hispanic: 68%
- White: 13%
- Other: 1%
The Program

Our user-friendly college awareness curriculum is designed to make sixth-grade students more aware of how education impacts their future.

The curriculum is implemented over six lessons, each with a theme towards our culminating event, a student presentation on a career of their choice.
Lesson Overview

Lesson 1: Post-Secondary Options
Lesson 2: Career Paths
Lesson 3: Getting to College (Middle & High School)
Lesson 4: Financial Aid
Lesson 5: Career Panel
Lesson 6: Student Career Presentations
 Participating Schools

**FALL**
- Los Altos Elementary
- Juarez-Lincoln Elementary
- Finney Elementary

**SPRING**
- Parkview Elementary
- Loma Verde Elementary
- Vista Square Elementary
- Rice Elementary

*New Locations: Spring 2011*
- San Ysidro School District: La Mirada Elementary
- SDUSD: Memorial Preparatory for Scholars and Athletes

*Funds provided by Aztec Parent Fund Grant*
SDSU Peer Counseling Program

Mission Statement

- Provide support, information and guidance to assure student success in the transition from Southwestern Community College to San Diego State University
## SDSU Peer Counseling Program

### Program Partners

<table>
<thead>
<tr>
<th>San Diego State University</th>
<th>Southwestern Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Compact for Success Program</td>
<td>• Extended Opportunity Program &amp; Services</td>
</tr>
<tr>
<td>• Educational Opportunity Program</td>
<td>• Office of Student Development</td>
</tr>
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<td>• Community Based Block Counseling Program</td>
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</table>

<table>
<thead>
<tr>
<th>San Diego City College</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Extended Opportunities Programs &amp; Services</td>
</tr>
<tr>
<td>• Office of Student Services</td>
</tr>
</tbody>
</table>
The following represents the goals of the SDSU Peer Counseling Program:

- Provide target community college students information about academic support, financial aid, study skills and other information regarding transferring to SDSU
- Increase the number of community college transfer students from the targeted community colleges who experience success at SDSU and graduate within three years
- Increase the retention rate of targeted community college students once they transfer to SDSU
- Provide counselor candidates in the CBB Program with a professional experience working with community college students
Questions?

Contact Information:

Lou Murillo, Director
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lmurillo@mail.sdsu.edu
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